



ST MARY STAR OF THE SEA COLLEGE

ANNUAL REPORT 2021

Contextual Information

St Mary Star of the Sea Catholic School is a co-educational school that provides excellent educational opportunities for students from Kindy-Year 12. St Mary's has a proud academic history and has been serving the community of Carnarvon for over one hundred and fifteen years. This successful tradition has been built around preparing all students for a meaningful and rewarding future through the pursuit of personal excellence and the provision of a full and broad education based on strong academic and gospel principles. The programs at the school are designed to cater for the intellectual, physical, emotional, social and spiritual aspects of an individual's development, with an emphasis on the whole person. In conjunction with our strong commitment to developing every child to his/her academic potential, the school places great emphasis on pastoral care and the development of strong Christian values. St Mary's has strong links to the Parish and wider communities. Parents are an integral part of the school and it is through this partnership that the school is able to provide students with the best possible education.

Teacher Standards and Qualifications

Of the 23 part and full-time teaching staff at St Mary Star of the Sea Catholic School, three have limited registration to teach for 2022, 18 are four year trained, and two are five year trained.

Workforce Composition

There are 43 staff employed at St Mary Star of the Sea Catholic School in part and full-time positions. There are 23 teaching staff, and 20 non-teaching staff. Seven of those employed are male. There are four Indigenous Australians employed at St Mary Star of the Sea Catholic School Carnarvon.

Student Attendance at School

The rate of attendance for students attending St Mary Star of the Sea Catholic School is given below in year groups.

Three Year Old	87.6 %
Kindergarten	92.8 %
Preprimary	90.4 %

Year 1	89.7 %
Year 2	91.6 %
Year 3	93.6 %
Year 4	92.3 %
Year 5	91.0 %
Year 6	90.6 %
Year 7	91.4 %
Year 8	91.4 %
Year 9	93.4 %
Year 10	84.7 %
Year 11	92.0 %
Year 12	91.7 %

The overall attendance rate of students from Three-year-old programme to Year 12 is 90.9 %. Parents are expected to notify the school prior to classes starting that their child is absent. Electronic attendance registers are marked daily by class teachers on SEQTA. Parents of students whose absence has not been explained by 9:15 am are sent a text message advising the family that the student is not at school and the school has not received any notification for their absence. If after two days the school has still not received information from the family regarding the child's absence, a member of staff will make personal contact with the family to ascertain the reason for the non-attendance. All absences must be explained via notes which are kept with the class register. At the end of each term, parents of students whose absence falls below less than 80% are requested an interview to explain the non-attendance of their son/daughter.

NAPLAN Information

National Assessment Program Literacy and Numeracy 2021

Please note that from 2019, the method for determining the colour coding of results changed.

	2016	2017	2018	2019	2020	2021
Compare to	<input checked="" type="radio"/> Students with similar background <input type="radio"/> All Australian students					
	Reading	Writing	Spelling	Grammar	Numeracy	
Year 3	414	391	382	395	378	
Year 5	522	476	504	476	500	
Year 7	542	504	537	531	555	
Year 9	593	540	585	558	595	

NAPLAN participation for this school is 99%
NAPLAN participation for all Australian students is 95%

Interpreting the table

Selected school's average when compared to students with a similar background

- Well above
- Above
- Close to
- Below
- Well below
- No comparison available

Parent Student and Teacher Satisfaction

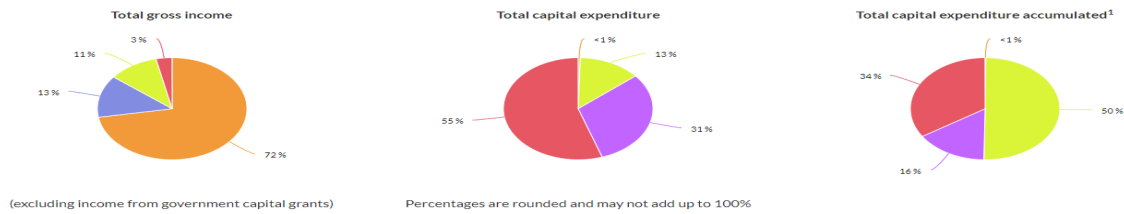
The most recent staff student and parent culture surveys completed rate the satisfaction of education provided for by St Mary Star of the Sea Catholic School Carnarvon as high to very high. Student learning was rated highest by parents. Staff rated working together to improve student learning as the highest.

School Income

Full-time equivalent enrolments relating to recurrent income and capital expenditure: 286.0

Net recurrent income	\$ Total	\$ per student
Australian government recurrent funding	4,070,710	14,233
State / territory government recurring funding	752,478	2,631
Fees, charges and parent contributions	611,058	2,137
Other private sources	194,773	681
Total gross income	5,629,019	19,682
Less deductions	190,567	666
Total net recurrent income	5,438,452	19,016

Capital expenditure	\$ Total	\$ Accumulated ¹
Australian government capital expenditure	1,245	2,855
State / territory government capital expenditure	0	0
New school loans	36,815	932,000
Income allocated to current capital projects	84,417	290,008
Other	150,781	634,803
Total capital expenditure	273,258	1,859,666



¹ Accumulated capital expenditure is the sum of three consecutive years.

Post School Destinations

St Mary Star of the Sea Catholic School implemented Year 11 and 12 classes at the beginning of 2020. Hence, the current Year 10 class moved to Year 11 on campus and there were no Year 12 students who left the school at the end of 2021.

St Mary Star of the Sea College School Improvement Plan Progress 2021

Catholic Identity: Staff were given the opportunity to participate and upgrade their accreditation status through professional development opportunities provided by Geraldton consultant, Jo Harris.

Classes began each day with mindfulness and wellbeing activities such as mindfulness, gratitude journals and daily prayer.

Education: The senior secondary students were provided with parent and student information nights for course selections and career pathways throughout the year.

Teachers were coached by heads to improve their pedagogy around Explicit Instruction practices.

Community: Focussing on the school's 3 core values of respect, responsibility and resilience at assemblies and events, continue to provide practical examples to the students how these can be enacted as witness in a Catholic school setting.

The wellbeing committee will continue to enhance and improve the wellbeing of students, staff and parents through various strategies and events throughout the year.

Stewardship: A capital development plan has been established to build a new classroom, develop a secondary recreational area including a grassed area and new basketball court, and the development of a Year 11 and 12 common room. This new development will begin in 2021 and conclude during 2022. It will be self-funded from school reserves.

ST MARY STAR OF THE SEA 2021 SCHOOL PRINCIPAL'S REPORT

We began this year with a somewhat rebranding of the school. To better reflect the Year 11 and 12 options the school now provides, the school name was changed to St Mary Star of the Sea College. This was also an important year in the history of our school as the Year 12 graduands were the first group to begin and finish their schooling at St Mary's, from Kindergarten through to Year 12.

2021 was a busy year with the uncertainty of Covid and its impact upon school procedures continuing to create uncertainty. There were numerous events impacted by Covid for all in our school community, parents, students and staff, and we hope that as we move through the next phase of the pandemic we can re-establish those events and practices that bring so much joy to our school community. We all hope that there will be some light at the end of the tunnel and we resume some degree of normalcy during 2022. I can assure parents that whatever the expectations are of the teaching and learning that we will be employing, parents will be kept fully informed and of how students will be instructed in the event of restrictions/mandated contingencies that occur from time to time.

In general, the progress of student learning has been unaffected by the impact of Covid, and the students in the main have continued to reflect the professional and comprehensive education provided by the staff of St Mary Star of the Sea College. Meaningful engagement in learning from a number of our students continues to be an area of focus for the staff.

The school continued to support those students who find learning difficult at times, and in 2021, the school introduced a maths intervention programme across all grades from Pre-primary through the high school years. This programme saw many students make significant gains in their maths skills to the degree that these students were able to re-join their regular maths classes successfully. Literacy intervention continues to be a focus, particularly in the earlier years, with many students making significant growth in their learning in English.

In these somewhat uncertain times, a focus for the school in 2021 was the pastoral care and wellbeing of the students. In all classes and homerooms every day, students are given the opportunity to reflect and become mindful of their own actions and how these impact those around them. Gratitude and mindfulness are two strategies proven by research and evidence that positively impact those suffering from anxiety and depression and these two strategies are also encouraged by teachers to be practiced each week in classes and homerooms. Unfortunately, the impact of technology and social networking sites can negatively impact students' sense of self-worth so education around being socially responsible digital citizens occurs in all grades. Parents have a role to play in this also by monitoring and limiting their children's time on these sites.

Being a Catholic school with religion as the first learning area, the sacramental preparation and reception are life giving to our school and parish. The days the students receive the sacraments should be days that they cherish and celebrate for the rest of their lives. I would

like to thank all those involved in the sacramental preparation, the teachers and leadership involved in supporting those classes, and Fr Steve who celebrated the events and worked closely with the classes leading up to those important days. In a school where the majority of the students are not Catholic, these events and days take on an even more significant role in the life of the school.

I would like to take this opportunity to farewell the staff who left St Mary's at the end of the 2021 year. Miss Liz Ferla, who was teaching in Kindergarten left at the end of the year to pursue other career opportunities. Mr Jason Meynell relocated to Perth where he will resume his career at Salvado Catholic College, Byford, and Mrs Rebecca Meynell, accepted a teaching offer at Mandurah Catholic College. Mr Rocky Worthington, school groundsman has also left the employ of the school. I would to thank these staff for the commitment and expertise they brought to St Mary's and wish them all the very best in their future endeavours. I would especially like to thank Mr Meynell, as Year 11 and 12 coordinator in 2021, who helped us navigate the waters we are still negotiating regards senior secondary education and the role he played in ensuring our senior students achieved success.

I would also like to thank our School advisory council and Parents and Friends who provide support and much social capital to the education of all of the students at St Mary Star of the Sea College. I would also like to thank Fr Steve who has stabilized our parish since dropping by on his way to Dongara. We hope you continue to provide spiritual guidance to the parish of St Mary's and our school throughout 2022.

Thank you.

School Advisory Committee Report

On behalf of the St Mary Star of the Sea College School Advisory Committee I would like to welcome everyone here this evening as we reflect on the activities over the last 12 months.

The committee would like to thank all the school staff for their hard work and dedication ensuring that St Mary Star of the Sea School moves forward. We also congratulate our graduating class of 2021.

We would also like to thank Father Steve Casey and the St Marys Parish for their support.

We also take this opportunity to thank the P & F for their fundraising efforts throughout the year.

2021 has seen some major improvements to the school.

The Convent has been demolished to make way for our new classroom and secondary ground improvements. The storeroom at the back of the music room is going to be redeveloped also as a Year 11 and 12 common room. This will all occur following the completion of the classroom at the oval end of the primary teaching block. This should all be completed in 2022.

There have been numerous information technology upgrades throughout the school involving new laptops and desktops for some teachers, screens and interactive boards in a number of the classrooms, and network upgrades throughout the school.

Due to the number of recent break ins, security screening on many of the rooms has had to be upgraded.

I would also like to encourage and invite new members to nominate in joining our School Advisory Committee for 2022.

Serving on the committee is an opportunity to contribute and create better outcomes for the school, students, staff, parents and community.

The School Advisory Committee welcomes your input and encourage your feedback.

Thank you,

Mr Jim Andrioli

School Advisory Council Chair

