



School Newsletter

Term 1 Issue 5

28th February 2018

Fr Mariusz Adamczyk
Steve O'Halloran
Jim Andreoli
Robyn Bumbak
Sue Jordan
Warren Schmidt

St Mary Star of the Sea School Board

Ex-Officio
Ex-Officio
Chairperson
Member
Member
Member

Treasurer
Member
Vice Chair
P&F Rep

IMPORTANT DATES TO REMEMBER

Week 5

Thursday 1st March
Thursday 1st March

1st Communion Meeting 7pm
Blue Earth visit

Week 6

Monday 5th March
Wednesday 7th March

Labour Day Public Holiday
Indigenous Parents/Carers Information
Session & Morning Tea 10am
Primary School Assembly - Year 5
Middle School Assembly
1st Holy Communion Commitment Mass 9am
OLNA - Reading

Friday 9th March
Friday 9th March
Sunday 11th March
Monday 12th March

Week 7

Saturday 17th March

St Patricks Day Celebration & Mass 6pm

"The secret of happiness
is to live moment by moment
and to thank God for all that
He, in His goodness,
sends to us day after day."
St. Gianna Molla

FROM THE PRINCIPAL'S DESK

Dear Parents, Teachers and Friends,

We have been talking to the students for some time now about them developing growth, rather than fixed, mindsets. It is interesting to note now that in recent submissions to the Federal Government's Goski 2 Review, educational authorities such as the NSW Department of Education, are calling for schools to develop non-academic courses for students such as growth mindset.

In a fixed mindset, people believe their qualities are fixed traits and therefore cannot change. These people document their intelligence and talents rather than working to develop and improve them. They also believe that talent alone leads to success, and effort is not required. Alternatively, in a growth mindset, people have an underlying belief that their learning and intelligence can grow with time and experience. When people believe they can get smarter, they realize that their effort has an effect on their success, so they put in extra time, leading to higher achievement.

People with a fixed mindset always want to appear intelligent, because they believe that they were born with a fixed level of intelligence that cannot be modified. These people have a fear of looking dumb to people because they do not believe that they can redeem themselves once other people look at them as being unintelligent.

Further, in Martin Seligman's best seller, 'Flourish' he states that 'If we want to maximize the achievement of children, we need to promote self-discipline. So, even if your child is not innately gifted, deliberate practice will help enormously by building his/her knowledge base. Practice, practice, practice.' (Seligman, 2011) However the catch is targeted practice; practicing a skill poorly will only ensure it is performed poorly.

Parents play a vital part in how your child achieves at school by helping them practice those essential skills that are needed for improved performance, such as reading, spelling, times tables, number/letter recognition; the more targeted practice in any of these areas the better and more skilled your child will become at them.

Specific teaching of a skill begins at school, however the development of that skill, through deliberate, targeted practice, can be greatly improved in the home. Parents can make a significant contribution to a child's skill development and hence their success and achievement by ensuring deliberate practice occurs regularly at home.

FIRST EUCHARIST MEETING

There will be a meeting for all parents of students receiving First Eucharist this year in the school library at 7:00 pm on Thursday evening. All are expected to attend.

SCHOOL CHAPLAIN

Mr Ilai Matangi has been appointed St Mary's school chaplain for 2018. Mr Mataingi has recently completed his psychology degree studies and we are looking forward to him sharing his wisdom with the rest of the school community. Parents wishing for their children to meet with Mr Matangi need to complete a consent form.

God Bless



Steve O'Halloran
Principal

ONLINE LITERACY AND NUMERACY ASSESSMENT

Want to know about the OLNA?

Some students in Years 10, 11 and 12 are about to sit the OLNA. You may have heard about it, but are not sure what it means for your child.

OLNA stands for the Online Literacy and Numeracy Assessment. In order to demonstrate the required literacy and numeracy standards for the Western Australian Certificate of Education (WACE), some students are expected to sit this assessment. The School Curriculum and Standards Authority (SCSA) awards the WACE at the end of Year 12 to students who have met all the requirements. You can find more about the requirements on the Authority website at www.scsa.wa.edu.au.

Some students prequalify for the literacy and numeracy requirement through their performance in the Year 9 NAPLAN test. We will inform you whether your child needs to sit the OLNA, which is held in March and September each year, starting in Year 10. This means students will have up to six opportunities before the end of Year 12 to meet the requirement.

The OLNA has three components—reading, writing and numeracy. The reading and numeracy components comprise 45 multiple choice questions; the writing component is an extended response of up to 600 words. Students are allowed 50 minutes for the reading and numeracy components and 60 minutes for the writing. The table below provides an overview of the components.

	Numeracy	Reading	Writing
Number of Questions	45		1 (600 word limit)
Question type	Multiple-choice		Open-ended
Mode	Online point and click		Typed online
Time	50 minutes		60 minutes
Delivery	Randomised forms		Randomised forms
Adjustments	Extra time, pause, coloured background and higher quality images		

To prepare our students for the types of questions they can expect and to familiarise them with the online assessment platform, we provide access to practice and example tests on a secure website. The link to the secure website for the practice and example tests is available on the Authority website at www.scsa.wa.edu.au under Years 11 and 12 > Assessment > OLNA > Practice and Example Tests.

For students with disability, we have guidelines to help determine the appropriate adjustments for equal access. Information about disability adjustments is available on the Authority website under Years 11 and 12 > Assessment > Disability Adjustment Guidelines

Students who do not demonstrate the literacy and numeracy standard by the time they exit senior secondary schooling can apply to the Authority to re-sit the OLNA at any age.

If you want to know more, go to the Authority's website and look under Years 11 and 12 > Assessment > OLNA. There you will find more information, answers to frequently asked questions and a brief video. You can also send questions to olna@scsa.wa.edu.au.

From the REC

Mass Times

Saturday night - 7pm
Sunday morning - 9am

1st Communion Meeting

Thursday 1st March
7pm—School Library



iPad Plan for 2018

This year, all students from Years 3 – 5 will be expected to have an iPad for use at school. Students from Year 6 to 10 are still able to use their previously purchased laptops. Over the coming years, iPads will become the preferred device for the school. Our requirements and recommendations for iPads are listed below:

- No iPad minis. They are too small for our educational purposes and place too much strain on students' eyes.
- Must have a lightning adapter (smaller charging cable).
- Must handle latest operating system iOS 11 (Microsoft Teams is only compatible with recent operating systems).
- Must have at least 64GB of memory.
- The iPad air is recommended by the school.
- Latest model is recommended as it will handle the latest operating system and be more compatible with future operating systems; therefore, it will last longer.
- A lifeproof or solid protective case is recommended for Year 3 and 4 students.
- Year 5 upwards will be expected to have an attached keyboard. These can either be an Apple product or an aftermarket version.
- Students will also need a set of ear phones.



UNIFORM AND CANTEN NEWS

UNIFORM NEWS

The uniform shop is open Tuesday and Thursdays 2.15-3.15pm every week of the term.

Thank you
Charmaine

2018 KINDY AND PRE-KINDERGARTEN 3 YEAR OLD ENROLMENTS

Enrolments for children to begin the Kindy and 3 Year Old Pre-Kindergarten Programme are currently being taken.

All parents that have children turning 3 years of age between 1st July 2017 and 30th July 2018 are welcome to contact the school office on 99411 328 for further information.



Term Dates for 2018

First Day of Term 1 - Wednesday
31st January
Last Day of Term 1 - Friday 13th April





SEQTA



SEQTA Learn and SEQTA Engage are now available as apps! Bring SEQTA's functionality to your mobile device, plus a few extras:



Never miss a thing

Receive push notifications whenever there's something you need to know about.



Hassle-free authentication

Login by scanning or tapping a secure code no username or password required!



Keep it secure

Enable fingerprint locking to ensure that only you can access the app.

Other functionality

The SEQTA apps build on the existing capabilities of SEQTA Learn and SEQTA Engage, so you'll be able to:

- View upcoming assessments and submit work
- View marked assessments and teacher feedback
- View and search your courses and lessons
- Take notes and make task lists
- View pastoral care information
- Track upcoming homework
- View unresolved absences
- Send and receive direct messages
- Interact with students, teachers, and parents in forums
- View relevant school notices
- Access academic reports
- View and colour your timetable

...and much more!

If you have any questions, please contact...

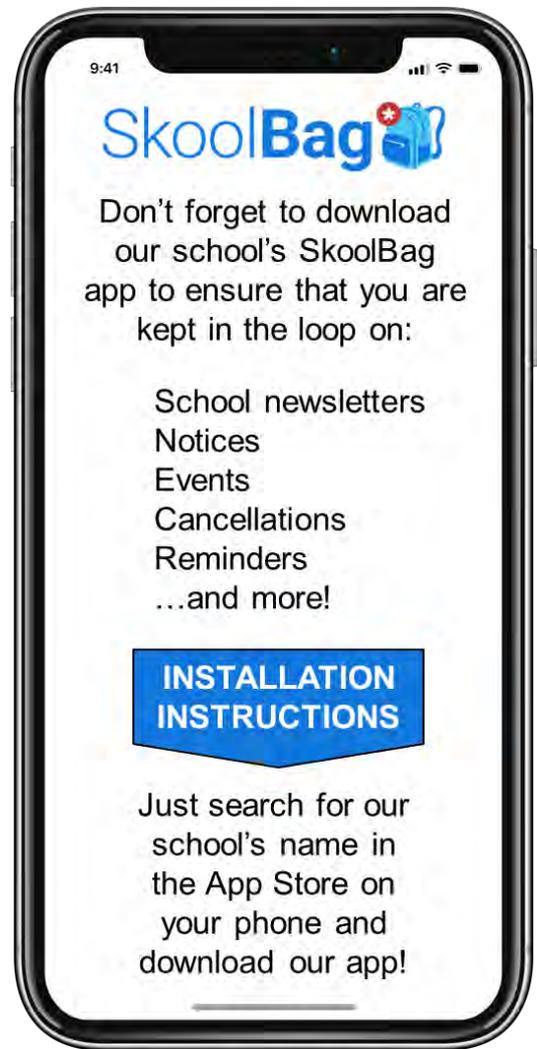
The school administration office on 99411328

The address it is

<https://smc.coneqt-p.cathednet.wa.edu.au/>



An Education Horizons Group company



SkoolBag

Don't forget to download our school's SkoolBag app to ensure that you are kept in the loop on:

- School newsletters
- Notices
- Events
- Cancellations
- Reminders
- ...and more!

INSTALLATION INSTRUCTIONS

Just search for our school's name in the App Store on your phone and download our app!

Expressions of interest now open! Please contact Fr Mariusz or Melissa Slattery.

WORLD YOUTH DAY PANAMA

22-27 JAN 2019

WORLD YOUTH DAY

"I AM THE SERVANT OF THE LORD. MAY IT BE DONE TO ME ACCORDING TO YOUR WORD" (Lk 1:38)

#PANAMA2019

ABORIGINAL FAMILIES AS FIRST EDUCATORS

The playgroup Facilitator and Family Liaison Officer will work alongside parents and carers as first educators to prepare their children with strong foundations to, BE, BELONG and BECOME independent, spirited individuals with a bright and prosperous future.

WHO	WHERE	WHEN
For Aboriginal and Torres Strait Islander families with children 0-4 years of age	30 Egan Street	Monday and Wednesday Mornings 9am-12pm

YOU & ME LEARNING TOGETHER

WHAT'S ON AT PLAYGROUP?

FRUIT TIME LEARNING GAMES
 CONVERSATIONAL READING INDOOR ACTIVITIES
 SENSORY ACTIVITIES **OUTDOOR PLAY**
 ENRICHED CARE-GIVING LAUGHTER FUN
 TEA AND COFFEE **LEARNING**

CATHOLIC EDUCATION This initiative is proudly funded by the Australian Government



SAINT PATRICK'S DAY

DINNER - MASS - ENTERTAINMENT

GASSY RIVER BAND

LNDA

SCHOOL PERFORMANCES

SATURDAY 17TH MARCH

6PM - LATE

ADULT \$15

CHILD \$5

FAMILY \$35

ST MARY'S SCHOOL, JOHNSTON STREET





BASKETBALL

Tuesdays

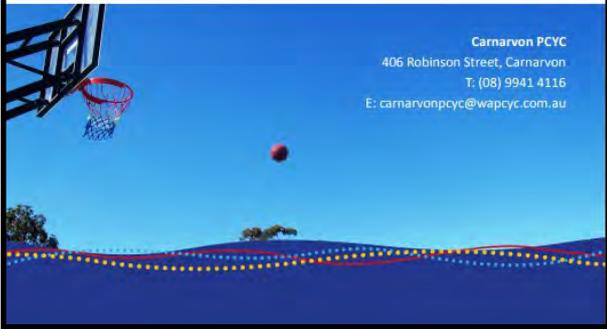
2.30pm to 4.00pm

Carnarvon Community College - Marmion Street

Ages 7 to 12

Bring a water bottle and hat

Bus drop off



Carnarvon PCYC
406 Robinson Street, Carnarvon
T: (08) 9941 4116
E: carnarvonpcyc@wpcyc.com.au

St Mary Star of the Sea Parish
PRESENTS

MAR 10TH

ST MARY'S YOUTH

SATURDAY MARCH 10TH

GOLD COIN DONATION / AGE 11+

5.30PM

FOLLOWED BY MASS AND SUPPER

All welcome!

@STMARYSYOUTH6701



FRIDAY SAFE SPACE



Every Friday 6.30pm till late

At Carnarvon PCYC

Ages 10 - 17 welcome

Bus drop off provided

Carnarvon PCYC
406 Robinson Street, Carnarvon WA 6701
T: 9941 4116 | E: carnarvonpcyc@wpcyc.com.au



LIZ NEWTON DANCE ACADEMY

DANCE FOR ALL AGES AND ABILITIES

Liz Newton Dance Academy offers dance and fitness classes for all ages and abilities in Carnarvon, WA. Our qualified teachers provide fun and inspiring classes in tap, jazz, acrobatics, hip-hop, lyrical (baller) and cheerleading, as well as Pilates and dance-inspired cardio for adults.

At LINDA we are passionate about dance being accessible to everyone! Our Tiny Tots Jazz and Tap program caters for dancers from 3 to 5 years old, and all other genres are open to students aged 6+.

For more information about our classes, teachers, events, and programs, please go to www.liznewtondanceacademy.com or phone Liz Newton on 0402 034 541.

2018 enrolment enquires welcome now



Liz Newton Dance Academy

0402 034 541

1/14 Egan Street - next to the library