



Term 1 Issue 4

26 February 2020

# School Newsletter

## St Mary Star of the Sea School Board

Fr Mariusz Adamczyk  
Steve O'Halloran  
Jim Andreoli  
Warren Schmidt  
Kym Redden

Ex-Officio  
Ex-Officio  
Chairperson  
Vice Chair  
P&F Rep

David Kearney  
Sue Jordan  
Val Shrubbs  
Susana Svilicich

Member  
Secretary  
Member  
Treasurer

## IMPORTANT DATES TO REMEMBER

### Week 4, 2020

Wednesday 26th February  
Friday 28th February

Ash Wednesday Mass  
Primary School Assembly

### Week 5, 2020

Monday 2nd March  
Friday 6th March

Labour Day—Public Holiday  
High School Assembly

### Week 6, 2020

Wednesday 11th March  
Thursday 12th March  
Friday 13th March

High School Interim Parent Meetings  
Faction Captain & SRC Camp Yr 5-12  
Faction Captain & SRC Camp Yr 5-12

### A Thanksgiving Prayer by Rabbi Naomi Levy

For the laughter of the children,  
For my own life breath,  
For the abundance of food on this table,  
For the ones who prepared this sumptuous feast,  
For the roof over our heads,  
The clothes on our backs,  
For our health,  
And our wealth of blessings,  
For this opportunity to celebrate with family and friends,  
For the freedom to pray these words  
Without fear,  
In any language,  
In any faith,  
In this great country,  
Whose landscape is as vast and beautiful as her inhabitants.  
Thank You, God, for giving us all these.

Amen.



## FROM THE PRINCIPAL'S DESK

Dear Parents, Teachers and Friends,

Many opportunities to learn in the classroom come from errors that are made. They provide a rich vein of learning to provide feedback and to help a student move forward.

Mistakes of themselves are not bad, they are part of the way in which we learn, grow and mature. Mistakes should be regarded as experiences, which give us information from which we can learn and make improved decisions – provided we don't take them too seriously. Likewise, we can only learn from a mistake if we take ownership of it and admit that we made it. As soon as we start to blame other people for what occurred, we begin to distance ourselves from any beneficial outcome. Accepting responsibility makes learning possible and though we can't change mistakes, we can, if necessary, change how we respond to them. When our children make mistakes, we should avoid belittling them and making a big deal out of their mistake. Instead, much can be gained if we discuss with them what went wrong and how, in the future, they might be able to avoid the same thing going wrong again. They need to be assured that mistakes can be fixed and that these mistakes can be used as a way of learning how to find better ways to be successful.

Similar to adults, children need to take responsibility for their mistakes and if we deprive them of this opportunity, if we remove the burden of responsibility from them by accepting their responsibility as our own, our children will never learn about consequences, if there never are any. If we have a gentle guiding hand to offer our children to help fix their mistakes and solve their problems, we will give them skills that will make them happy and enable them to grow to be productive and responsible young people. Children learn by example, so, if we as parents can demonstrate the proper responses to mistakes, our children will be able to model their own behaviour and expectations, after our own.

### STUDENT LEADERS

Congratulations to all our student leaders. We look forward to these students working collaboratively with staff and the rest of the student body to help make St Mary's the best Catholic learning environment we are capable of being.

#### Head Boy

John Perry

#### Head Girl

Bianca Dei Giudici

#### SRC

Year 11/12	Mikhayla Capewell
Year 10	Robert Luis
Year 9	Jenny Tran, Somy Eze, Kiara Matangi, Regan Bassett
Year 8	Sofia Meynell, Mia Maslen, Amelia Redden
Year 7	Amanda Eze, Sophie Punch, Ulanda Hatt
Year 6	Jamie Nguyen, Ikem Eze, Ethan Scott
Year 5	Denisse Sampson, Indiana White, Christopher Kearney

#### Faction Captains

Gnaraloo	Seth Soltoggio, Ava Preston, Rian Paynter and Suade Watts
Ningaloo	Matthew Jordan, Chloe Bumbak, Seth West and Helen Tipton
Quobba	Marin Mihovilovic, Alice Nguyen, Tessa Matangi and David Andreoli

#### UPCOMING ASSEMBLIES

The next primary assembly will be occurring on Friday, 28<sup>th</sup> February at 2:00 pm. The next secondary assembly will be held on Friday, 6<sup>th</sup> March at 12:50 pm. **Public Holiday - Monday, March 2**

God Bless

*Steve O'Halloran*

Mr Steve O'Halloran  
Principal



**Mass Times**  
**Saturday night - 7pm**  
**Sunday morning - 9am**

*From the REC ...*



Dear friends

One of my readings that I really liked from my course this weekend, included an extract from the Buddhist Monk Thich Nhat Hanh's (1992) *Touching Peace: Practicing the Art of Mindful Living*. In this article, he compares our inner selves to a compost heap: where a beautiful flower is on her way to becoming compost and where that compost full of 'garbage', can in turn produce beautiful flowers again.

Learning the art of transforming compost into good flowers, is akin to us turning the 'garbage' in our lives (like hatred, violence, racial discrimination, depression etc.) into things of beauty and usefulness. This transformation to love and understanding is the work of meditation according to Nhat Hanh. To continue this analogy, he goes on to describe our consciousness as seeds and by practicing mindfulness, we need to water the most wholesome seeds wherever possible to help them grow stronger. "The length of time that we water a seed determines the strength of that seed. For example, if we stand in front of a tree, breathe consciously, and enjoy it for five minutes, seeds of happiness will be watered in us for five minutes, and those seeds will grow stronger. During the same five minutes, other seeds, like fear and pain, will not be watered." (p.25)



So, I would like to leave you all with these key messages from Nhat Hanh: "The seed of mindfulness – when manifested, has the capacity of being aware of what is happening in the present moment. If we take one peaceful, happy step and we know that we are taking a peaceful, happy step, mindfulness is present. Mindfulness is an important agent for our transformation and healing, but our seed of mindfulness has been buried under many layers of forgetfulness and pain for a long time ... We live in forgetfulness, looking for happiness somewhere else, ignoring and crushing the precious elements of happiness that are already in us and around us. If we breathe in and out and see that the tree is there, alive and beautiful, the seed of our mindfulness will be watered, and it will grow stronger." (p.27)

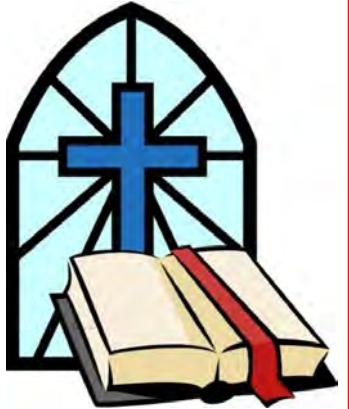
As we enter Lent, it will be a good time for us all to begin our preparation by watering our mindfulness seed so that beauty, happiness and goodness may flourish in our lives. Don't forget that Ash Wednesday is a day for fasting for Catholics and as the start of the Lenten period, is a time for reflection, preparation and cleansing. What you choose to give up or minimise in order to nurture your relationship with God and with others is up to you. Some students have spoken to me about minimising their gaming time at night to do an extra chore at home or to spend quality family time. How wonderful would that be in some households! I look forward to hearing more from students on how they are going with their Lenten 'fast' this year – any little effort goes a long way!

Thank you all once more for your wonderful efforts to feed the whole school this morning.

*Continued...*

## *From the REC ...*

And talking about effort ... what a superb job by Miss Hegarty, Mrs Hatt and the Year 10 students in preparing, cooking, assembling, delivering, serving and cleaning up for our Shrove Tuesday Pancake Day. I volunteered my time but soon found myself redundant due to the efficiency of the team that was organised! Thanks to Mikhayla Capewell (Yr 12) who also assisted at recess time serving the High School students.



On Ash Wednesday, we will be holding our Bread and Butter Day where students and teachers can share a simple meal together to focus upon the Catholic social teaching of preferential option for the poor. It also enables those who are fasting to have a simple meal for the day. It is not compulsory for all students to fast nor is it compulsory to just have a simple meal.

We hope that by highlighting Project Compassion's Lenten Appeal, that students may be moved to help others in greater need when they realise that for some families, it is all they often have to eat. We will also celebrate Ash Wednesday Mass at our school hall on at 1:15pm (to be seated for a 1:20pm start). See you then.

God Bless,  
**Sam Da Luz**  
Religious Education Coordinator



# PRIMARY NEWS

## Mental Fitness

Mental Fitness is a way of life and there is a strong connection between mental fitness and being resilient. Resilient is what we want to become, mental fitness is the lifelong process we use to get us there.

**WHAT IS RESILIENCE?** Resilience means when we experience a set back or an unexpected change we bounce back quickly and get on with our lives in a positive way. That change causes us to grow meaning we cope with the new situation, rather than being at the mercy of our emotions. Sometimes setbacks accumulate, we all get stressed or upset at times but constant stress can impact on our health so we need to develop resiliency.

**WHAT IS MENTAL FITNESS?** It is strange to think but difficult times can allow us the opportunity to learn. One of the keys to mental fitness is to try and do some of this learning prior to difficulties arising. Mental fitness is a skill and just like physical fitness it can be trained and improved over time. Here at St Mary's we are constantly striving to train our students in the skills of mental fitness so that when a difficulty arises they are armed with the skills to cope and grow.

Regards

*Trudy Cox*

A/Head of Primary (3-6)



# PROJECT COMPASSION

## GO FURTHER TOGETHER



**WORKING  
TOGETHER FOR  
OUR GLOBAL  
COMMUNITY**

PLEASE GIVE GENEROUSLY TO PROJECT COMPASSION  
[lent.caritas.org.au](http://lent.caritas.org.au) 1800 024 413 #projectcompassion

**Caritas**  
AUSTRALIA

End poverty  
Promote justice  
Uphold dignity

## Did you know?

Parents and guardians are reminded to contact the school if their child is absent.

The school requires written notification—this can be in the form of :

Signed note

Email [admin@smsc.wa.edu.au](mailto:admin@smsc.wa.edu.au)

SEQTA

Skoolbag App

Or by texting 0481 883 586

Remember to include your child's name, date, reason and parent/guardian name.

# Student Representative Council and Faction Captains Presentation

Friday February 21st, 2020



**Head Boy**  
John Perry



**Head Girl**  
Bianca Dei Giudici



## SRC

Year 11/12—Mikhayla Capewell

Year 10—Robert Luis

Year 9—Jenny Tran, Somy Eze, Kiara Matangi, Regan Bassett

Year 8—Sofia Meynell, Mia Maslen, Amelia Redden

Year 7—Amanda Eze, Sophie Punch, Ulanda Hatt

Year 6—Jamie Nguyen, Ikem Eze, Ethan Scott

Year 5—Denisse Sampson, Indiana White, Christopher Kearney



# **GNARALOO FACTION CAPTAINS**

- Seth Soltoggio
- Ava Preston
- Rian Paynter
- Suade Watts



# **NINGALOO FACTION CAPTAINS**

- Matthew Jordan
- Chloe Bumbak
- Seth West
- Helen Tipton



# **QUOBBA FACTION CAPTAINS**

- Marin Mihovilovic
- Alice Nguyen
- Tessa Matangi
- David Andreoli



**Congratulations to all students!**

## **Parents of year 7 and 10 students**

### **Sign up for free immunisations at school**

The Department of Health provides school-based immunisation programs to protect against diseases.

**Make sure you sign and return your consent form for your child to receive free immunisations at school.**

Year 7 students are offered two injections of the human papillomavirus vaccine to protect against genital warts and some cancers. They will also be offered a booster of the diphtheria, tetanus and whooping cough vaccine. Vaccinations for year 7s are scheduled in two visits across the school year.

Year 10 students are offered one injection of the meningococcal ACWY vaccine to protect them against four strains of meningococcal disease.

Look out for the information pack and consent form from school early in term 1. If you don't see a copy, contact (*insert school's contact details*) for a replacement.

For more information about school-based immunisation visit [healthywa.wa.gov.au/immunisation](http://healthywa.wa.gov.au/immunisation)



*A huge thank you to all students and families who contributed stickers last year for the Woolworths Earn and Learn promotion. With these points we received new sporting and play equipment.*



## **FEE CONCESSIONS FOR HOLDERS OF HEALTH CARE / PENSION CARDS**

### **HEALTH CARE CARD FEE CONCESSIONS**

**Kindy to Year 12** Holders of Centrelink Health Care and Pension Cards may be eligible to receive Fee Discounts. The card must be current and show the names of the children attending school. The discount can only be given to the person responsible for payment of the school fees.

Holders must have one of the following cards:

- Pensioner Card—issued every two years on the cardholders birthday
- Most Health Care Cards—reissued automatically if eligible (usually valid for 1 year)
- Low Income Health Care Card—usually valid for 1 year and must be renewed each year

Parents of children who are in receipt of ABSTUDY are NOT eligible to receive HCC Fee concessions.

### **Department of Education Secondary Student Assistance**

Parents of children in Years 7—12 who hold Health Care Card or Pension Cards are also eligible to receive assistance through the Dept of Education.

Applications for Secondary Assistance close on **FRIDAY 9<sup>th</sup> April 2020**. Claims cannot be made after this date. Parents of children who received ABSTUDY are eligible to receive a small rebate from this assistance scheme.

All families claiming fee discounts **MUST** complete new forms for 2020.

**YOU MUST HAVE YOUR CARD WITH YOU WHEN YOU COME TO THE OFFICE TO COMPLETE PAPERWORK. Electronic form of the card is not acceptable as we are required to take a photocopy of your card.**

*If you have any queries regarding your fees, fee payments, Fee concession discounts please contact the School Bursar, Sarah Berson, on 99411328*

Thankyou.

## **SECONDARY ASSISTANCE SCHEME**

YEARS 7 TO 12  
YOU MAY BE ELIGIBLE FOR UP TO:

**\$350**

*towards school expenses*

DO YOU HOLD A:     ● CENTRELINK HEALTH CARE CARD  
(OR)     ● CENTRELINK PENSIONER CONCESSION CARD  
(OR)     ● VETERANS' AFFAIRS PENSIONER CONCESSION CARD

Applications Close  
**Thursday 9 April 2020**

**Ask School Reception for More Information**



## For parents/guardians of students:

### 2020 Student Residential Address and Other Information collection notice

This notice is from the Australian Government Department of Education, Skills and Employment (the department), to advise you that the department has requested that your child's school provide a 'statement of addresses', in accordance with the *Australian Education Regulation 2013 (Cth)* (Regulation).

A *statement of addresses* contains the following information about each student at the school:

- Student residential address (**not student names**)
- Student level of education (i.e. whether the student is a primary or secondary student)
- Student boarding school status (i.e. whether the student is boarding or a day student)
- Names and residential addresses of students' parent(s) and/or guardian(s)

Schools generate a record number for each student for the purposes of this collection, which is also provided to the department.

#### Purpose of the collection

This collection is routinely used to inform Commonwealth school education policy, and to help ensure that Commonwealth funding arrangements for non-government schools are based on need, and are fair and transparent.

The information collected in the *statement of addresses* will be used to inform school funding calculations. It is combined with data held by the Australian Bureau of Statistics (ABS) to calculate the estimated capacity of a school community to contribute to the schools' operating costs (capacity to contribute). Australian Government funding to non-government schools takes this estimated capacity to contribute into account.

On 20 September 2018 the Government announced that it will implement a new, improved capacity to contribute methodology used in the calculation of the Commonwealth's needs-based funding arrangements for non-government schools. Known as the direct measure of income (DMI), the proposed new methodology is based on the median income of parents or guardians of students at a non-government school. This is in contrast to the current area based measure which is a point in time analysis based on average circumstances in 2011 of the area in which students at the school lived. This change follows a review of the existing methodology by the National School Resourcing Board. Further information about the review and the Government's response can be found on the department's website: <https://www.education.gov.au/review-socio-economic-status-ses-score-methodology>.

#### Use and disclosure of personal information

Your personal information is protected by law, including the *Privacy Act 1988 (Cth)*. Any use and disclosure of your personal information relating to the *statement of addresses* will occur in accordance with the Regulation.

Your personal information may be used by the department, or disclosed to the ABS, for the purposes of reviewing capacity to contribute methodology, calculating capacity to contribute and Commonwealth school education policy development (including school funding), or where it is otherwise required or authorised by law.

Your personal information will be provided to the ABS for capacity to contribute calculations and analysis as part of the Multi-Agency Data Integration Project (MADIP). Departmental staff will use the ABS' secure DataLab to undertake analysis and calculate capacity to contribute scores for schools using de-identified data (i.e. data that has had identifiable information such as name and address removed). The linked information will not be used for other purposes. Further information on the MADIP can be found here:

[http://www.abs.gov.au/websitedbs/D3310114.nsf/4a256353001af3ed4b2562bb00121564/9099c77cb979d558ca258198001b27a0/\\$FILE/MADIP%20iPIA\\_2018.pdf](http://www.abs.gov.au/websitedbs/D3310114.nsf/4a256353001af3ed4b2562bb00121564/9099c77cb979d558ca258198001b27a0/$FILE/MADIP%20iPIA_2018.pdf).

The department may, from time to time, carry out audits of school submissions. In the event of an audit, contracted auditors may seek to compare a school's *statement of addresses* with student enrolment information held by the school. These contractors will not use the information for any other purpose.

The department may also be required to disclose your personal information to its service providers for the purposes of the provision of information and communications technology (ICT) support services to the department.

#### **What do you need to do?**

You are not required to do anything. Your school is responsible for providing the requested details to the department, however, you may wish to ensure that your school has the most up-to-date and correct details for your family.

#### **Contacts for further information**

Your school can provide additional information about the process of the address collection.

If you have any further questions regarding the collection, you can contact the department by:

- Email: [seshelpdesk@dese.gov.au](mailto:seshelpdesk@dese.gov.au)
- Phone (free call): SES helpdesk on 1800 677 027 (Option 4)

The department's privacy policy is available on the department's website at [www.dese.gov.au](http://www.dese.gov.au). The privacy policy contains information about:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about breaches of the *Privacy Act 1988* (Cth) can be made; and
- how the department will deal with these complaints.



Aboriginal Families as First Educators Playgroup (AFaFE) is a play-based program that offers an engaging, interactive and fun-filled learning environment for Aboriginal children and their families.

Children aged 0-4 and their families are actively supported by a Playgroup Facilitator and Family Liaison Officer in the Abecedarian Approach Australia (3a), a play and learn strategy that encourages one-on-one interactions with caregiver and child. Emphasising the model of "families as first educators".

We have had a superb year in 2019 painting, reading, building, constructing, creating, growing, laughing exploring, imagining, singing, dancing!

# CORONAVIRUS—update February 3

Dear Parent/carer

Acting on the latest information regarding the Novel Coronavirus from the Department of Health, Catholic Education Western Australia is advising the following for all Catholic schools in Western Australia.

**Please note especially the advice relating to students travelling from or through Hong Kong which has recently been updated by the Department of Health.**

## ***Students who have been in the Hubei Province of China***

Students who have been in the Hubei Province of China must be isolated in their home for 14 days after leaving the Hubei Province, other than for seeking individual medical care. They are not able to attend school, school events, day care centres or residential colleges. This also applies to parents/carers, staff, contractors, visitors and volunteers on school sites and at school events.

## ***Students returning from mainland China (excluding Hubei Province of China)***

Students arriving from (including transiting through) mainland China must be isolated in their home for 14 days from the time they leave mainland China. They are not able to attend school, school events, day care centres or residential colleges.

## ***Students returning from Hong Kong (including transiting through) prior to 1 February***

Students who returned from (including transiting through) Hong Kong prior to 1 February are being asked to stay at home for 14 days after leaving Hong Kong.

## ***Students returning from Hong Kong (including transiting through) on or from 1 February***

Students arriving from (including transiting through) Hong Kong on or from 1 February not displaying any symptoms may attend school. If they develop symptoms they should not attend school and immediately seek medical advice.

## ***Students in close contact with a confirmed case***

If a student has been informed by Public Health authorities they are a close contact of a confirmed case of the Novel Coronavirus, irrespective of whether they have developed symptoms, they cannot attend school, school events, day care centres or residential colleges until their local public health unit informs them that it is safe for them to do so. This also applies to parents/carers, staff, contractors, visitors and volunteers on school sites and at school events. Evidence from the public health authority is required for the student to return to school.

The [Department of Health website](https://ww2.health.wa.gov.au/coronavirus) at <https://ww2.health.wa.gov.au/coronavirus> has more information on the virus and a **WA Coronavirus Hotline, on 1800 300 243**.

If your child will be away from school for the reasons outlined above, please contact the school to let us know when they were last in Hubei Province of China, mainland China or Hong Kong and to discuss any support for your child's learning while they are absent from school.

We will ensure that students' good standing is not impacted where they are absent through isolation as outlined above.

Yours sincerely

Mr S O'Halloran  
Principal  
St Mary Star of the Sea



## St Mary Star of the Sea Catholic School Parents and Friends Association 2019 President's Report

*Summary of the Report presented at the Annual General Meeting held 13 February 2020*

The P&F has had another successful year in fundraising, supporting and running social events for our school. Thanks to the efforts of the P&F executive and a small group of helpers, our calendar of events included:

- Saint Patrick's Night
- Mother's and Father's Day Stalls
- Footy Tipping Competition (thank you to Mrs Trudy Cox and Mrs Sue Jordan for coordinating)
- School Colour Fun Run
- "Crazy Sock Day" funky socks stall

The P&F also supported the Parish Bazaar by hosting a High Tea Treats stall at the event. We received many, many donations of delicious finger foods to sell on the day and our efforts were very much appreciated by the Bazaar organising committee.

Through the efforts of the current and previous P&F executive, the P&F have been able to support our school through donation of funds towards the following:

- \$41,030 – Junior Learning Centre Natural Playground redevelopment project
- \$10,000 - Coding robots for Middle School Information Technology
- Sunscreen for all classes and homerooms

The P&F also purchased for its use:

- \$4902.70 - new commercial bain marie, deep fryer, donut machine and hopper

On behalf of the P&F executive thank you to the staff of our school who assist the P&F in so many ways and the several staff who have given their own personal time in attending meetings and supporting our events.

A final thank you to the 2019 executive and parents who have regularly attended and contributed at our meetings and activities.

*Michelle Lawer*  
**President**

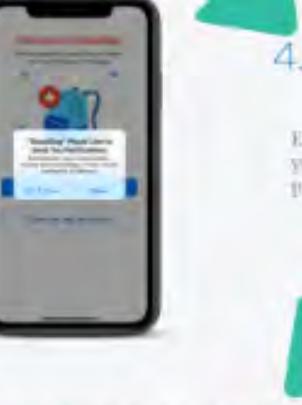
## 5 Easy Steps to Staying Informed

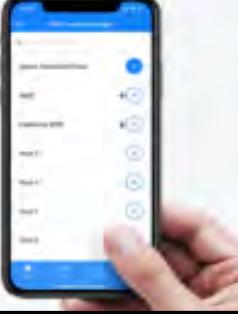
**SkoolBag**

SkoolBag is the easiest way to stay up-to-date with school events, last minute notices, newsletters and all your school's communications.

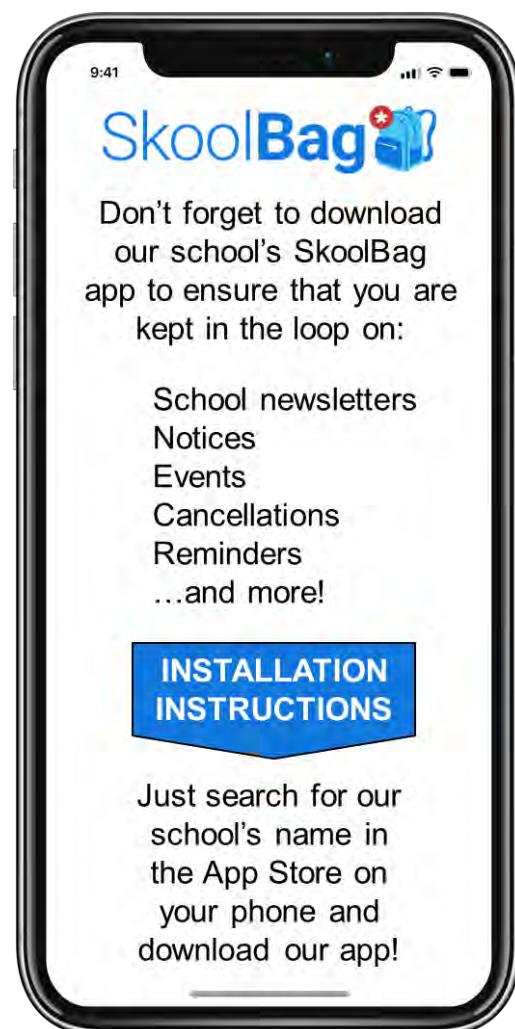
- 1. Download SkoolBag**  
Search SkoolBag in the Apple App or Google Play Store, download the FREE app.  

- 2. Create an Account**  
Follow the prompts to create your account in seconds.  

- 3. Add your School**  
Type your school's name and press enter. Tap the plus icon to add.  

- 4. Allow Notifications**  
Ensure you Allow SkoolBag to send you push notifications when prompted.  

- 5. Subscribe to Groups**  
Select Year Groups / Sports Teams to appear in your feed.  


**SkoolBag**



**St Mary Star of the Sea Catholic School Carnarvon**

**2020 Enrolment**  
**3 year old pre-Kindergarten to Year Twelve**

Please contact the school on 9941 1328 for an enrolment form or visit the school website at [www.smsc.wa.edu.au](http://www.smsc.wa.edu.au)

 **St Mary Star of the Sea Catholic School**

Follow and like our page on Face Book.

**Closing date Friday 5th June 2020**

Entries must arrive at Westbooks  
by 5.00pm.

**Entries can be mailed or hand delivered**  
**Late entries cannot be accepted**

**MYOSB competition**  
c/- Westbooks  
152 Burswood Road  
BURSWOOD WA 6100

**Please note: Westbooks is the MYOSB collection point ONLY**

**All queries must be made to:**

Denise Robins at  
myosbwa@cbca.org.au

### **Return of Entries**

Winning entries will be displayed at the Awards Ceremony and returned at that time.

Other entries will be returned during August 2020.

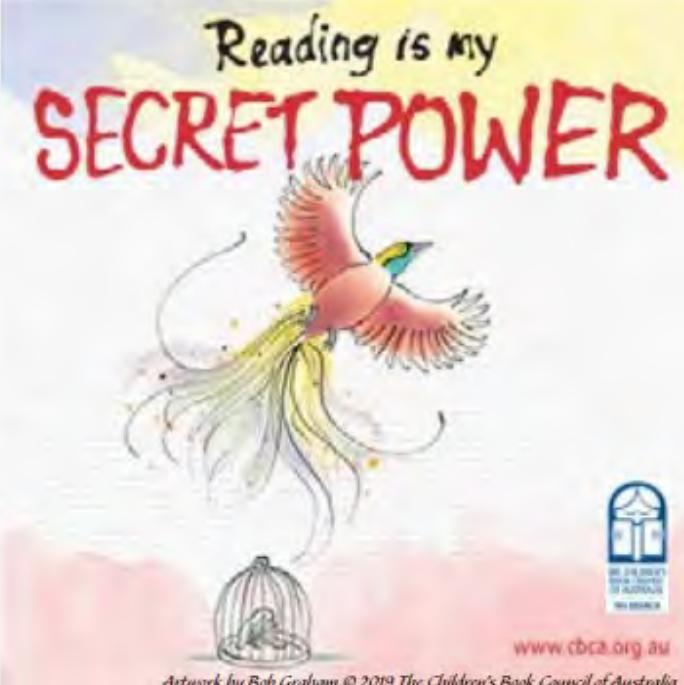
**Personal entries:** Please include stamped addressed envelope for return of entry.  
(Include STUDENT'S name)

No responsibility can be accepted for lost or damaged books.

**Please make a copy before mailing.**

**MAKE YOUR OWN  
STORY BOOK  
2020**

**CLOSING DATE:  
FRIDAY 5TH JUNE**



### **2020 ENTRY FORM**

**Tape form to inside FRONT cover of entry**

(please tick as appropriate)

SCHOOL ENTRY

PERSONAL ENTRY (not through a school)

NAME(s): \_\_\_\_\_

I/WE are in YEAR: (circle) PP

1

2

3

4

5

6

7

8

SCHOOL (for school entries ONLY): \_\_\_\_\_

RETURN ADDRESS: \_\_\_\_\_

POSTCODE \_\_\_\_\_

SCHOOL PHONE (for school entries): \_\_\_\_\_ HOME PHONE: \_\_\_\_\_

TEACHER'S NAME (for school entries): \_\_\_\_\_

DECLARATION: WE declare that this entry complies with MYOSB entry requirements.

SIGNED: TEACHER/PARENT \_\_\_\_\_

SIGNED: AUTHOR(S)/ILLUSTRATOR(S) \_\_\_\_\_

**The Make Your Own Story Book competition** is an opportunity for Western Australian students to create an original narrative presented as a picture or story book.

### Please read carefully

Entry requirements:

- create a picture or story book that tells an **ORIGINAL STORY** using original text and illustrations
- **include** the conventions of book production – sturdy back and front covers, title page, blurb and author profile
- book is hand bound (not commercially bound)
- hand written or typed text
- photos must be taken by the student
- illustrations must be produced by the student
- original illustrations and photos can be scanned
- students can work with a partner to complete a book. Maximum of two students per book.
- The maximum word limit is 5000 words.

**Maximum page size: A4 (30 cm x 21 cm)**

**Maximum cover size: 34 cm x 25 cm**

**Minimum page size: A5 (14.5 cm x 21 cm)**

**COMPLETED ENTRY FORM TAPED FIRMLY TO THE INSIDE FRONT COVER OF THE BOOK**

**The Make Your Own Story Book competition** is an opportunity for Western Australian students to create an original narrative presented as a picture or story book.

### Please read carefully

Entry requirements:

- create a picture or story book that tells an **ORIGINAL STORY** using original text and illustrations
- **include** the conventions of book production – sturdy back and front covers, title page, blurb and author profile

### CATEGORIES

- Years PP – 2 Picture Book
- Years 3 – 4 Picture Book
- Years 3 – 4 Story Book
- Years 5 – 6 Picture Book
- Years 5 – 6 Story Book
- Years 7 – 8 Picture Book
- Years 7 – 8 Story Book

The judges will classify each entry as either picture or story book.

### PICTURE BOOK

- combine words and illustrations to tell a story
- the story can be told through the illustrations alone.

### STORY BOOK

- relies on the written word to tell the story
- illustrations are complementary, not essential to the story
- excitement and interest are conveyed through the plot, language and characterisation.

Please read instructions on how to correctly complete entry form at

[wa.cbca.org.au/wamyosb.htm](http://wa.cbca.org.au/wamyosb.htm)

The focus of the competition is the creation of an engaging and original story or picture book that satisfies the entry requirements.

Examples of previous winning entries can be viewed on our website [wa.cbca.org.au](http://wa.cbca.org.au)

- book is hand bound (not commercially bound)
- hand written or typed text
- photos must be taken by the student
- illustrations must be produced by the student
- original illustrations and photos can be scanned
- students can work with a partner to complete a book. Maximum of two students per book.
- The maximum word limit is 5000 words.

**Maximum page size: A4 (30 cm x 21 cm)**

**Maximum cover size: 34 cm x 25 cm**

**Minimum page size: A5 (14.5 cm x 21 cm)**

**COMPLETED ENTRY FORM TAPED FIRMLY TO THE INSIDE FRONT COVER OF THE BOOK**

# SEQTA



Engage



Learn

**SEQTA Learn and SEQTA Engage are now available as apps!**  
**Bring SEQTA's functionality to your mobile device, plus a few extras:**



### Never miss a thing

Receive push notifications whenever there's something you need to know about.



### Hassle-free authentication

Login by scanning or tapping a secure code no username or password required!



### Keep it secure

Enable fingerprint locking to ensure that only you can access the app.

## Other functionality

The SEQTA apps build on the existing capabilities of SEQTA Learn and SEQTA Engage, so you'll be able to:

- View upcoming assessments and submit work
  - View marked assessments and teacher feedback
  - View and search your courses and lessons
  - Take notes and make task lists
  - View pastoral care information
  - Track upcoming homework
  - View unresolved absences
  - Send and receive direct messages
  - Interact with students, teachers, and parents in forums
  - View relevant school notices
  - Access academic reports
  - View and colour your timetable
- ...and much more!

**If you have any questions, please contact...**

The school administration office on 99411328

The address is  
<https://smsc.coneqt-p.cathednet.wa.edu.au/>



An Education Horizons Group company



The Uniform Shop is open from 2:15pm to 3:15pm every Tuesday and Thursday for all your uniform needs. During **Week 1** the shop will be open every day.



### Lost Property

There is a large amount of lost property currently outside the School Library, including jumpers, drink bottles, hats and lunch boxes—all with no names.



Please take the time to check out anything that may be yours.

Thank you.

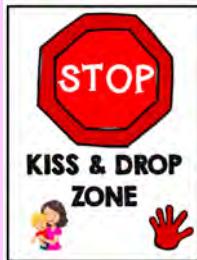
### Kiss and Drop

**Friendly reminder**— the roundabout is to be used for picking up and dropping off students only.

This is a “No Standing” zone.

If you are collecting your child from this area, please remind your child/ren to be waiting in order to avoid congestion.

Thank you



### Term Dates 2020

#### Term 1, 2020

First Day of Term 1—Monday 3rd February  
Last Day of Term 1—Thursday 9th April

#### Term 2, 2020

First Day of Term 2—Tuesday April 28th  
Last Day of Term 2—Friday July 3rd



### Follow us on Face Book

Stay up to date with what the School News and what's happening around School by liking and following our FaceBook page. Head on over to

**‘St Mary Star of the Sea Catholic School’**  
and like our page on Face Book.



### Homework Classes

Homework classes have now commenced and are scheduled every Tuesday and Thursday after school.

Please see the School Office for application forms.



## Bilingual Playtime

JOIN US FOR A SPECIAL PLAYGROUP FOR KIDS AGED UPTO 6 YEARS OLD (SIBLINGS ARE WELCOME)

SATURDAYS 15 FEBRUARY – 4 APRIL 2020.

Did you know that a bilingual environment:

- Can help children become more adaptable
- Creates cultural opportunities and acceptance
- Stimulates growing minds and language developments

**Where:** Playgroup Building, 9 Butcher Street, Carnarvon WA

**When:** 3pm to 4.30pm Saturdays 15 February – 4 April 2020

**Cost:** FREE

**Contact:** Minh Henderson:

**Phone:** 0428435004 **Email:** aminhk@yahoo.com.au

Supported by



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Department of Communities

