



# School Newsletter

Term 1 Issue 5

4th March 2020

## St Mary Star of the Sea School Board

Fr Mariusz Adamczyk  
Steve O'Halloran  
Jim Andreoli  
Warren Schmidt  
Kym Redden

Ex-Officio  
Ex-Officio  
Chairperson  
Vice Chair  
P&F Rep

David Kearney  
Sue Jordan  
Val Shrubbs  
Susana Svilicich

Member  
Secretary  
Member  
Treasurer

## IMPORTANT DATES TO REMEMBER

### Week 5, 2020

Friday 6th March

High School Assembly 12.50pm

### Week 6, 2020

Monday 9th March

Year 4 Excursion –Shire Chambers

Wednesday 11th March

High School Interim Parent Meetings

Thursday 12th March

Parent Session—Packed with Goodness 5.30pm

Thursday 12th March

Faction Captain & SRC Camp Yr 5-12

Friday 13th March

Faction Captain & SRC Camp Yr 5-12

### Week 7, 2020

Monday 9th– Friday 13th March

Swimming Lessons Year 1—6

Wednesday 18th March

Year 7 Coral Bay Camp

Thursday 19th March

Year 7 Coral Bay Camp

Friday 20th March

Year 7 Coral Bay Camp

Friday 20th March

Harmony Day

Friday 20th March

St Patrick's—An Evening on the Green 5pm

### Prayer

Lord, thank You for the things I have to do today.

Though some of them may not be what I choose,  
help me to focus on what is a good use of my time.

You know where I work hard and where I slack off.

Help me to pay attention to what is important, not just what is urgent.

Please multiply my efforts today and help me to be productive.

Thank You that my weak points are the very entry points of Your strength.

Fill me with Your Spirit.

Help me to consciously do what is in front of me in Your name and in Your strength,  
giving thanks to You for Your presence with me.

*Amen.*



## FROM THE PRINCIPAL'S DESK

Dear Parents, Teachers and Friends,

Do you think that you are a model for your children, as to the type of person they will grow to be? It would seem that even if we don't see ourselves that way, there is no escape for us: "It's not only children who grow. Parents do, too. As much as we wish to see what our children do with their lives, they are watching to see what we do with ours." *Joyce Maynard*. Human beings learn primarily through modelling; in fact, we can't avoid being an example to our children, whether good or bad. So, being a good example is going to be rather important to our children.

Children cannot develop a moral compass unless the people closest to them use the clear, unambiguous language of right and wrong. We should help our children to develop their moral compass by promoting moral activities through our self-discipline, our good work habits, our kind and considerate behaviour to others, our community involvement. As parents, we want our children to be responsible for their own character development; our responsibility is to provide the physical and moral environment. This little ditty says it all:

"Parents can tell, but never teach, Unless they practise, what they preach."

If we pay careful attention to guiding our children's attitude by teaching them to have a healthy regard for themselves, then, our children will grow up to be confident, capable and independent individuals. Allowing our children to take full responsibility for the actions and behaviours is a good way for them to develop healthy, respectful attitudes.

### **HIGH SCHOOL INTERIM REPORTS**

Currently, high school interim reports are being prepared in readiness for next week's interim report meetings. I encourage all parents to attend these meetings, particularly those parents for whom a meeting has been requested.

### **ST PAT'S EVENT**

This year, the school P & F have decided to have a BBQ event on the evening of the Friday, 20th March at 5:00 pm. Bishop Michael and some representatives from the Geraldton regional office will be here after celebration the commissioning mass for all new staff and board members at 4:00 pm. All are welcome to come along, relax and enjoy each other's company on the night.

### **NEWSLETTER CHANGE**

As of the beginning of next term, the school newsletter will be sent out every fortnight, rather than weekly. As a school we will be developing our social media presence better so all parents and community members will have various opportunities to keep up with school information and events.

### **LENTEN GIVING**

During Lent, we are called to consider the needs of those less fortunate than ourselves in our community, and I'm sure we can all think of a number of people who at various times are financially challenged. All classes have a Project Compassion box that students can donate money toward to help others.

### **CORONAVIRUS UPDATES**

As updates are received at the school they will be forwarded to parents. As of yesterday, all international excursions except those to Canada, the USA and New Zealand for Western Australian school students have been cancelled for the foreseeable future.

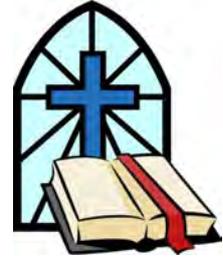
God Bless



Mr Steve O'Halloran  
Principal

**Mass Times: Saturday night - 7pm, Sunday morning - 9am**

**Lenten Program—every Friday during Lent at 5pm  
in the Parish Centre followed by  
Stations of the Cross and Mass in the Church.**



*From the REC ...*

Shirley, 36, is an indigenous Manide woman living in a remote province of the Philippines. She is a mother of four and the sole breadwinner of the family, as her husband is sick. But Shirley was struggling to support the whole family and keep her children in school.

*Indigenous minorities in the Philippines face regular discrimination and disadvantage, limiting their access to education, employment and healthcare. But thanks to Caritas Australia's Supporters, Shirley's life has transformed. She is now leading her community to take a stand against discrimination, improve health and education, and pave the way for a better future. Unequal access to health services means that many indigenous children and families cannot access basic medical care. Preventable diseases, such as tuberculosis, dengue fever and measles are common among their community, and there is a high maternal and new-born mortality rate.*

*With Caritas Australia's support, Shirley trained to become an indigenous health worker and a leader in her community. She has learned to supplement her income as is able to feed her family. The program has also helped Shirley's children with school fees, uniforms and supplies. Shirley says there's still a long way to go to fight for better employment opportunities for the Manide tribe and to reduce discrimination, but together they'll get there.*

**"I became the voice of my tribe to have their needs heard," Shirley says. "As a trained health worker, I am confident to talk, to mingle with non-indigenous people, even with government employees."**

*Your support is life-saving for people experiencing poverty and oppression. Please help more people like Shirley gain confidence and respect within their community and help improve the conditions of indigenous people around the world. Let's Go Further, Together. (Retrieved from: Caritas Australia Project Compassion)*

Each week, I will showcase a story from Project Compassion's "Let's Go Further, Together" Lenten Appeal. I encourage you all to please donate what you can to one of our major appeals this year. Thank you.

A new Choir is on the block! **Saint**-sations is a performing troupe made up of singers, dancers and performers who will be meeting each week to tackle routines for performance around the community. What better way to showcase the talents of our students than by performance? We have our first focus on the academic program, then the various sporting programs, the visual arts and creative cooks ... but where are our performers? Join us each Wednesday lunchtime at the school hall. Stay 'tuned' (please forgive the pun) for the development of the **Saint**-sations!

Have a great Week 5 everyone and stay strong to your Lenten promises.

God Bless,  
*Sam Da Luz*  
Religious Education Coordinator

# PROJECT COMPASSION

GO FURTHER TOGETHER



## WHAT YOUR DONATIONS CAN DO



Shade as you fundraise

1800 024 412 [www.caritas.org.au/projectcompassion](http://www.caritas.org.au/projectcompassion)  
#projectcompassion



Caritas  
AUSTRALIA

End poverty.  
Promote justice.  
Ignite dignity.

## SECONDARY NEWS

We hope everyone had a restful time over the long weekend as we have hit the half way point for Term 1!

This week, is the beginning of OLNA (Online Literacy and Numeracy Assessment) for our Year 10, 11 and 12 students. It is another opportunity for our students to demonstrate a minimum standard of literacy and numeracy to allow them to be eligible for their WACE at the end of Year 12.

The following timeline for the three tests are:

- Wednesday 4th March 2020 Writing (60 minutes) Period 1
- Tuesday 10th March 2020 Reading (50 minutes) Period 1
- Friday 13th March 2020 Numeracy (50 minutes) Period 1

Teachers are busily preparing the interim reports for each student and we are planning to send them home on Friday. The Parent-Teacher Evening will take place next Wednesday 11th March. Please feel free to come and see your child's teachers and discuss how your child is progressing. Mrs Faithfull will begin booking interviews on Monday.

Hope you have a wonderful week and we look forward to seeing you next week.

### Year 9

Year 9s who are studying how humans respond to their environment, after looking at the central nervous system and reflex arcs and structures within the brain, we did a brain dissection.



Regards  
*Narelle Holtham*  
Head of Secondary



## YEAR 6 IMMIGRATION INTERVIEWS

On Thursday 27th February the Year 6 History class interviewed five parents who had first hand experience of the push and pull factors that influence peoples choice to immigrate to another country. The students prepared invitations and questions in previous weeks and on the day posed their questions to the parents. All students thoroughly enjoyed hearing first hand as to why people choose to immigrate to Australia. Thanks to the parents who allowed the students to interview them.

Mrs Cox  
Primary HASS



Mrs Ketut Bassett from Indonesia.



Ms Rachel Tran from Vietnam.



Ms Els de May from Belgium.



Ms Natasha Yew whose family hails from Malaysia and Croatia.



Mrs Carey Hodgson from Canada.

# ASH WEDNESDAY CELEBRATIONS



# Absent Students...

Parents and guardians are reminded to contact the school if their child/ren is absent.

The school requires written notification—this can be in the form of :

Signed note

Email [admin@smsc.wa.edu.au](mailto:admin@smsc.wa.edu.au)

SEQTA

Skoolbag App

Or by texting 0481 883 586



Remember to include your child's name, date, reason and parent/guardian name.

**MERIT AWARD RECIPIENTS**



*Congratulations!*

## PACKED WITH GOODNESS

Time: 12th of March, 5:30pm - 6:30pm

Location: St Mary's library

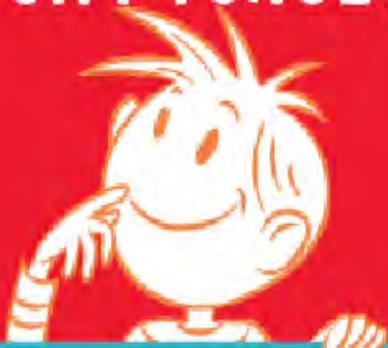
We are holding a parent evening session on what and how to pack healthy, easy lunches for your kids. Lynne Mitchell the Senior Health Promotion Officer in Carnarvon will be delivering the session which should run for about half an hour. All attending parents will also be able to take home an information and guidance package provided by Cancer WA.

We hope to see as many parents there as possible, please contact the office if you would like to attend

*Tiahn Barrett*  
Health And Physical Education Teacher



# DON'T FORGET!



**SCHOLASTIC**

## Book Club

orders are due:

**Friday March 20th**

### **Parents of year 7 and 10 students Sign up for free immunisations at school**

The Department of Health provides school-based immunisation programs to protect against diseases.

**Make sure you sign and return your consent form for your child to receive free immunisations at school.**

Year 7 students are offered two injections of the human papillomavirus vaccine to protect against genital warts and some cancers. They will also be offered a booster of the diphtheria, tetanus and whooping cough vaccine. Vaccinations for year 7s are scheduled in two visits across the school year.

Year 10 students are offered one injection of the meningococcal ACWY vaccine to protect them against four strains of meningococcal disease.

Look out for the information pack and consent form from school early in term 1. If you don't see a copy, contact (*insert school's contact details*) for a replacement.

For more information about school-based immunisation visit [healthywa.wa.gov.au/immunisation](http://healthywa.wa.gov.au/immunisation)



**Qualified Teacher - Temporary**  
**Part-Time FTE 0.4 (2 days per week)**  
**IMMEDIATE START to 31 December 2020**

Applications are invited for this teaching coordinator role of the **Aboriginal Families as First Educators Program** (AFaFE). This program involves working with children from 0 – 3 years of age, and their parents.

Applicants must submit a curriculum vitae, addressed to the Principal, including the names and contact numbers of three referees, one of whom must be the current employer. A current TRBWA registration is required as well as a current Working with Children Card.

Applications to be addressed to:  
The Principal, Mr Steve O'Halloran,  
St Mary Star of the Sea Catholic School,  
P O Box 772, Carnarvon WA 6701.

Closing Date: Friday 6 March 2020

St Mary Star of the Sea Catholic School CARNARVON  
invites applications to register with the school for Casual Relief:

**Casual Relief Teaching Assistants**

*Requirements:*

- ◆ Current Working With Children Card
- ◆ Dept of Education Screening Clearance
- ◆ Cert III in Education Support or working towards Cert III



Contact the school office on 99411328 for further Information.



Meeting every  
Wednesday at lunchtime  
in the School Hall  
For further information:  
Please contact  
Mrs Da Luz

## FEE CONCESSIONS FOR HOLDERS OF HEALTH CARE / PENSION CARDS

### HEALTH CARE CARD FEE CONCESSIONS

**Kindy to Year 12** Holders of Centrelink Health Care and Pension Cards may be eligible to receive Fee Discounts. The card must be current and show the names of the children attending school. The discount can only be given to the person responsible for payment of the school fees.

Holders must have one of the following cards:

- Pensioner Card—issued every two years on the cardholders birthday
- Most Health Care Cards—reissued automatically if eligible (usually valid for 1 year)
- Low Income Health Care Card—usually valid for 1 year and must be renewed each year

Parents of children who are in receipt of ABSTUDY are NOT eligible to receive HCC Fee concessions.

### **Department of Education Secondary Student Assistance**

Parents of children in Years 7—12 who hold Health Care Card or Pension Cards are also eligible to receive assistance through the Dept of Education.

Applications for Secondary Assistance close on **FRIDAY 9<sup>th</sup> April 2020**. Claims cannot be made after this date. Parents of children who received ABSTUDY are eligible to receive a small rebate from this assistance scheme.

All families claiming fee discounts **MUST** complete new forms for 2020.

**YOU MUST HAVE YOUR CARD WITH YOU WHEN YOU COME TO THE OFFICE TO COMPLETE PAPERWORK. Electronic form of the card is not acceptable as we are required to take a photocopy of your card.**

*If you have any queries regarding your fees, fee payments, Fee concession discounts please contact the School Bursar, Sarah Berson, on 99411328*

Thankyou.

## SECONDARY ASSISTANCE SCHEME

YEARS 7 TO 12  
YOU MAY BE ELIGIBLE FOR UP TO:

# \$350

towards school expenses

DO YOU HOLD A: ● CENTRELINK HEALTH CARE CARD  
(OR) ● CENTRELINK PENSIONER CONCESSION CARD  
(OR) ● VETERANS' AFFAIRS PENSIONER CONCESSION CARD

Applications Close  
**Thursday 9 April 2020**

Ask School Reception for More Information



## **For parents/guardians of students:**

### **2020 Student Residential Address and Other Information collection notice**

This notice is from the Australian Government Department of Education, Skills and Employment (the department), to advise you that the department has requested that your child's school provide a 'statement of addresses', in accordance with the *Australian Education Regulation 2013* (Cth) (Regulation).

A *statement of addresses* contains the following information about each student at the school:

- Student residential address (**not student names**)
- Student level of education (i.e. whether the student is a primary or secondary student)
- Student boarding school status (i.e. whether the student is boarding or a day student)
- Names and residential addresses of students' parent(s) and/or guardian(s)

Schools generate a record number for each student for the purposes of this collection, which is also provided to the department.

#### **Purpose of the collection**

This collection is routinely used to inform Commonwealth school education policy, and to help ensure that Commonwealth funding arrangements for non-government schools are based on need, and are fair and transparent.

The information collected in the *statement of addresses* will be used to inform school funding calculations. It is combined with data held by the Australian Bureau of Statistics (ABS) to calculate the estimated capacity of a school community to contribute to the schools' operating costs (capacity to contribute). Australian Government funding to non-government schools takes this estimated capacity to contribute into account.

On 20 September 2018 the Government announced that it will implement a new, improved capacity to contribute methodology used in the calculation of the Commonwealth's needs-based funding arrangements for non-government schools. Known as the direct measure of income (DMI), the proposed new methodology is based on the median income of parents or guardians of students at a non-government school. This is in contrast to the current area based measure which is a point in time analysis based on average circumstances in 2011 of the area in which students at the school lived. This change follows a review of the existing methodology by the National School Resourcing Board. Further information about the review and the Government's response can be found on the department's website: <https://www.education.gov.au/review-social-economic-status-ses-score-methodology>.

#### **Use and disclosure of personal information**

Your personal information is protected by law, including the *Privacy Act 1988* (Cth). Any use and disclosure of your personal information relating to the *statement of addresses* will occur in accordance with the Regulation.

Your personal information may be used by the department, or disclosed to the ABS, for the purposes of reviewing capacity to contribute methodology, calculating capacity to contribute and Commonwealth school education policy development (including school funding), or where it is otherwise required or authorised by law.

Your personal information will be provided to the ABS for capacity to contribute calculations and analysis as part of the Multi-Agency Data Integration Project (MADIP). Departmental staff will use the ABS' secure DataLab to undertake analysis and calculate capacity to contribute scores for schools using de-identified data (i.e. data that has had identifiable information such as name and address removed). The linked information will not be used for other purposes. Further information on the MADIP can be found here:

[http://www.abs.gov.au/websitedbs/D3310114.nsf/4a256353001af3ed4b2562bb00121564/9099c77cb979d558ca258198001b27a0/\\$FILE/MADIP%20PIA\\_2018.pdf](http://www.abs.gov.au/websitedbs/D3310114.nsf/4a256353001af3ed4b2562bb00121564/9099c77cb979d558ca258198001b27a0/$FILE/MADIP%20PIA_2018.pdf).

The department may, from time to time, carry out audits of school submissions. In the event of an audit, contracted auditors may seek to compare a school's *statement of addresses* with student enrolment information held by the school. These contractors will not use the information for any other purpose.

The department may also be required to disclose your personal information to its service providers for the purposes of the provision of information and communications technology (ICT) support services to the department.

### What do you need to do?

You are not required to do anything. Your school is responsible for providing the requested details to the department, however, you may wish to ensure that your school has the most up-to-date and correct details for your family.

### Contacts for further information

Your school can provide additional information about the process of the address collection.

If you have any further questions regarding the collection, you can contact the department by:

- Email: [seshelpdesk@dese.gov.au](mailto:seshelpdesk@dese.gov.au)
- Phone (free call): SES helpdesk on 1800 677 027 (Option 4)

The department's privacy policy is available on the department's website at [www.dese.gov.au](http://www.dese.gov.au). The privacy policy contains information about:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about breaches of the *Privacy Act 1988* (Cth) can be made; and
- how the department will deal with these complaints.



Aboriginal Families as First Educators Playgroup (AFaFE) is a play-based program that offers an engaging, interactive and fun-filled learning environment for Aboriginal children and their families.

Children aged 0-4 and their families are actively supported by a Playgroup Facilitator and Family Liaison Officer in the Abecedarian Approach Australia (3a), a play and learn strategy that encourages one-on-one interactions with caregiver and child. Emphasising the model of "families as first educators".

We have had a superb year in 2019 painting, reading, building, constructing, creating, growing, laughing exploring, imagining, singing, dancing!



Australia is a vibrant and multicultural country — from the oldest continuous culture of our first Australians to the cultures of our newest arrivals from around the world.

Our cultural diversity is one of our greatest strengths and is at the heart of who we are. It makes Australia a great place to live.

An integrated multicultural Australia is an integral part of our national identity. All people who migrate to Australia bring with them some of their own cultural and religious traditions, as well as taking on many new traditions. Collectively, these traditions have enriched our nation.

Harmony Week celebrates Australia’s cultural diversity. It’s about inclusiveness, respect and a sense of belonging for everyone.

Orange is the colour chosen to represent Harmony Week. Traditionally, orange signifies social communication and meaningful conversations. It also relates to the freedom of Ideas and encouragement of mutual respect. Australians can choose to wear something orange during Harmony Week to show their support for cultural diversity and an inclusive Australia.

We will be celebrating Harmony Day on **Friday 20<sup>th</sup> March**. The children can wear orange clothing or traditional clothing from their heritage to school on that Friday. A forwarding note will be sent to inform you of the various activities at school.

## **NEW INSTRUCTION TIMES**

Please be advised we have made some minor changes to the lesson times.

8:15 – 8:25	Secondary Homeroom
8:25 – 9:20	Period 1 Primary and Secondary begin
9:20 – 10:10	Period 2 <b>20:10 – 10:30 Recess</b>
10:30 – 11:20	Period 3
11:20 – 12:10	Period 4
<b>12:10 – 12:50</b>	<b>Lunch</b>
12:50 – 1:45	Period 5
1:45 – 2:35	Period 6





St Mary Star of the Sea  
Catholic School Parents &  
Friends Association  
@smcpandf



JOIN IN THE FUN!!!



## St Mary's Footy Tipping 2020



JOIN IN THE FUN! First Game Thurs 19th March

Prize pool TBA—\$50 entry!

Check it out at [www.footytips.com.au](http://www.footytips.com.au)  
Competition Name "St Marys Carnarvon 2020"

Played online before? Then just login with your old username and password - forgotten your password...  
click the "Forgot Password?" tab and check your emails!

*\* Please note: Number of registrations will determine the prize pool*

Any queries please contact: Trudy Cox 0419906541 or Sue Jordan 0429027102

PLEASE COMPLETE THE REGISTRATION FORM BELOW AND SIGN UP ONLINE

*Thank you for your support!*

### ST MARY'S FOOTY TIPPING REGISTRATION 2020

NAME: \_\_\_\_\_ ALIAS (name shown on ladder): \_\_\_\_\_

EMAIL: \_\_\_\_\_ PHONE No.: \_\_\_\_\_

CASH /EFT At school office

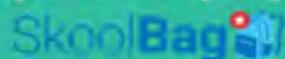
CHEQUE PAYABLE TO "St Marys P&F"

ONLINE BSB: 016 610 A/No: 2433466922 Reference: FTsurname&initial

THANK YOU FOR YOUR SUPPORT!

Please return form and payment to the St Mary's school office by Thursday 13th of March to be eligible for  
EARLY REGISTRATION PRIZE draw!

# 5 Easy Steps to Staying Informed



SkoolBag is the easiest way to stay up-to-date with school events, last minute notices, newsletters and all your school's communications.

## 1. Download SkoolBag

Search SkoolBag in the Apple App or Google Play Store, download the FREE app:

SkoolBag: School Communication



## 2. Create an Account

Follow the prompts to create your account in seconds.

## 3. Add your School

Type your school's name and press enter. Tap the plus icon to add.



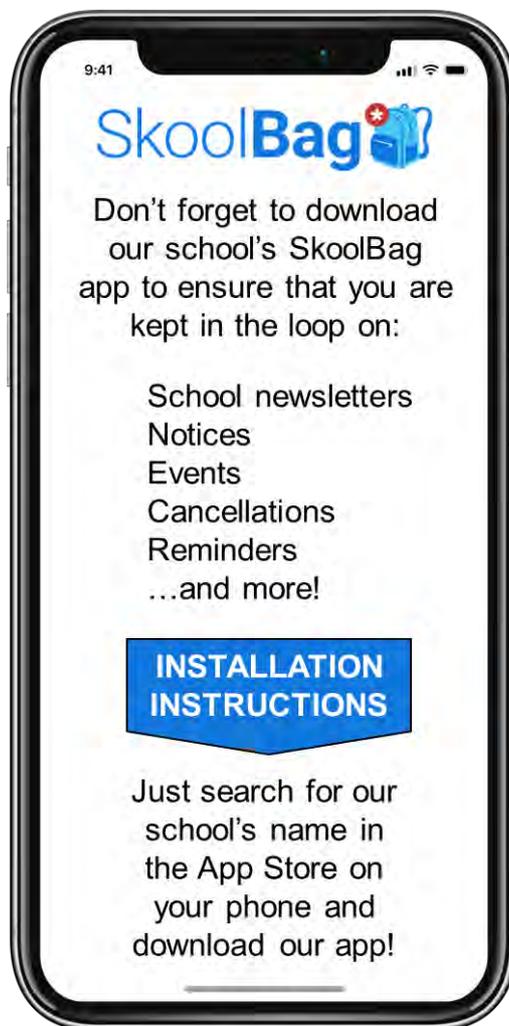
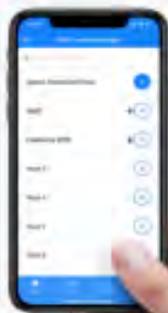
## 4. Allow Notifications

Ensure you Allow SkoolBag to send you push notifications when prompted.



## 5. Subscribe to Groups

Select Year Groups / Sports Teams to appear in your feed.



## St Mary Star of the Sea Catholic School Carnarvon

### 2020 Enrolment 3 year old pre-Kindergarten to Year Twelve

Please contact the school on 9941 1328 for an enrolment form or visit the school website at [www.smsc.wa.edu.au](http://www.smsc.wa.edu.au)



## St Mary Star of the Sea Catholic School

Follow and like our page on Face Book.

## Closing date Friday 5th June 2020

Entries must arrive at Westbooks  
by 5.00pm.

**Entries can be mailed or hand delivered**

**Late entries cannot be accepted**

**MYOSB competition**

**c/- Westbooks**

**152 Burswood Road**

**BURSWOOD WA 6100**

**Please note: Westbooks is the MYOSB  
collection point ONLY**

**All queries must be made to:**

Denise Robins at  
myosbwa@cbca.org.au

**Return of Entries**

Winning entries will be displayed  
at the Awards Ceremony and returned  
at that time.

Other entries will be returned during  
August 2020.

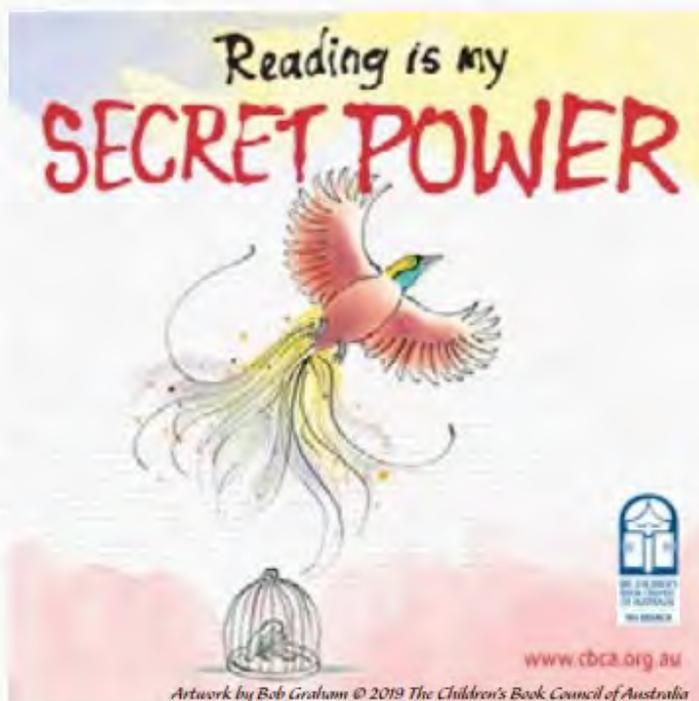
**Personal entries:** Please include stamped  
addressed envelope for return of entry.  
(Include STUDENT'S name)

No responsibility can be accepted for lost or  
damaged books.

**Please make a copy before mailing.**

MAKE YOUR OWN  
STORY BOOK  
2020  
COMPETITION

CLOSING DATE:  
FRIDAY 5TH JUNE



## 2020 ENTRY FORM

**Tape form to inside FRONT cover of entry**

(please tick as appropriate)

SCHOOL ENTRY

PERSONAL ENTRY (not through a school)

NAME(s): \_\_\_\_\_

I/WE are in YEAR: (circle) PP 1 2 3 4 5 6 7 8

SCHOOL (for school entries ONLY): \_\_\_\_\_

RETURN ADDRESS: \_\_\_\_\_

POSTCODE \_\_\_\_\_

SCHOOL PHONE (for school entries): \_\_\_\_\_ HOME PHONE: \_\_\_\_\_

TEACHER'S NAME (for school entries): \_\_\_\_\_

DECLARATION: WE declare that this entry complies with MYOSB entry requirements.

SIGNED: TEACHER/PARENT \_\_\_\_\_

SIGNED: AUTHOR(S)/ILLUSTRATOR(S) \_\_\_\_\_

**The Make Your Own Story Book competition is an opportunity for Western Australian students to create an original narrative presented as a picture or story book.**

### Please read carefully

Entry requirements:

- create a picture or story book that tells an **ORIGINAL STORY** using original text and illustrations
- **include** the conventions of book production – sturdy back and front covers, title page, blurb and author profile
- book is hand bound (not commercially bound)
- hand written or typed text
- photos must be taken by the student
- illustrations must be produced by the student
- original illustrations and photos can be scanned
- students can work with a partner to complete a book. Maximum of two students per book.
- The maximum word limit is 5000 words.

**Maximum page size: A4 (30 cm x 21 cm)**

**Maximum cover size: 34 cm x 25 cm**

**Minimum page size: A5 (14.5 cm x 21 cm)**

**COMPLETED ENTRY FORM TAPED FIRMLY TO THE INSIDE FRONT COVER OF THE BOOK**

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### Please read carefully

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- **include** the conventions of book production – sturdy back and front covers, title page, blurb and author profile

### CATEGORIES

- Years PP – 2 Picture Book
- Years 3 – 4 Picture Book
- Years 3 – 4 Story Book
- Years 5 – 6 Picture Book
- Years 5 – 6 Story Book
- Years 7 – 8 Picture Book
- Years 7 – 8 Story Book

The judges will classify each entry as either picture or story book.

### PICTURE BOOK

- combine words and illustrations to tell a story
- the story can be told through the illustrations alone.

### STORY BOOK

- relies on the written word to tell the story
- illustrations are complementary, not essential to the story
- excitement and interest are conveyed through the plot, language and characterisation.

Please read instructions on how to correctly complete entry form at

[wa.cbca.org.au/wamyosb.htm](http://wa.cbca.org.au/wamyosb.htm)

The **focus** of the competition is **the creation of an engaging and original story or picture book that satisfies the entry requirements.**

Examples of previous winning entries can be viewed on our website [wa.cbca.org.au](http://wa.cbca.org.au)

- book is hand bound (not commercially bound)
- hand written or typed text
- photos must be taken by the student
- illustrations must be produced by the student
- original illustrations and photos can be scanned
- students can work with a partner to complete a book. Maximum of two students per book.
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**COMPLETED ENTRY FORM TAPED FIRMLY TO THE INSIDE FRONT COVER OF THE BOOK**

# SEQTA



**SEQTA Learn and SEQTA Engage are now available as apps!  
Bring SEQTA's functionality to your mobile device, plus a few extras:**



### Never miss a thing

Receive push notifications whenever there's something you need to know about.



### Hassle-free authentication

Login by scanning or tapping a secure code no username or password required!



### Keep it secure

Enable fingerprint locking to ensure that only you can access the app.

## Other functionality

The SEQTA apps build on the existing capabilities of *SEQTA Learn* and *SEQTA Engage*, so you'll be able to:

- › View upcoming assessments and submit work
- › View marked assessments and teacher feedback
- › View and search your courses and lessons
- › Take notes and make task lists
- › View pastoral care information
- › Track upcoming homework
- › View unresolved absences
- › Send and receive direct messages
- › Interact with students, teachers, and parents in forums
- › View relevant school notices
- › Access academic reports
- › View and colour your timetable

...and much more!

**If you have any questions, please contact...**

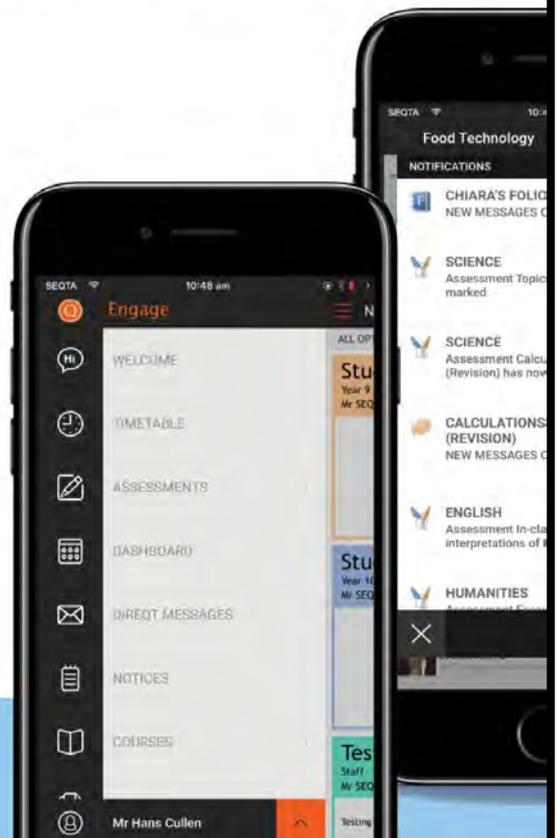
The school administration office on 99411328

The address is

<https://smcsc.conect-p.cathednet.wa.edu.au/>



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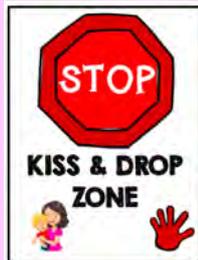
## Kiss and Drop

**Friendly reminder**— the roundabout is to be used for picking up and dropping off students only.

This is a “No Standing” zone.

If you are collecting your child from this area, please remind your child/ren to be waiting in order to avoid congestion.

Thank you



## Term Dates 2020

### *Term 1, 2020*

**First Day of Term 1—Monday 3rd February**  
**Last Day of Term 1—Thursday 9th April**

### *Term 2, 2020*

**First Day of Term 2—Tuesday April 28th**  
**Last Day of Term 2—Friday July 3rd**



## Lost Property

There is a large amount of lost property currently outside the School Library, including jumpers, drink bottles, hats and lunch boxes—all with no names.



Please take the time to check out anything that may be yours.

Thank you.

The Uniform Shop is open from 2:15pm to 3:15pm every Tuesday and Thursday



for all your uniform needs.

## Follow us on Face Book

Stay up to date with what the School News and what's happening around School by liking and following our FaceBook page. Head on over to

**'St Mary Star of the Sea Catholic School'**  
and like our [page](#) on Face Book.



## Homework Classes

Homework classes have now commenced and are scheduled every Tuesday and Thursday after school.

Please see the School Office for application forms.