



School Newsletter

Term 2, Week 4

May 12th, 2021

St Mary Star of the Sea School Advisory Council

Steve O'Halloran
Jim Andreoli
Warren Schmidt

Ex-Officio
Chairperson
Vice Chair

David Kearney
Susana Svlicicich
Kym Redden

Member
Treasurer
Secretary/P&F Rep

IMPORTANT THINGS TO REMEMBER

Week 4

Tuesday 11 May
Thursday 13 May
Friday 14 May
Friday 14 May

NAPLAN commences
Fatima Feast Day
Walk to School Day
Primary Assembly—Year 3



Week 5

Wednesday 19 May
Wednesday 19 May

National Simultaneous Story time
Advisory Council Meeting 7.30pm

Week 6

Thursday 27 May
Thursday 27 May

ACC Cross Country
Confirmation
Commitment
Parent Meeting
6.00pm

Friday 28 May

Primary Assembly
Year 2

Sunday 30 May

Confirmation
Commitment
Mass 9am

Week 7

Monday 31 May

ViSN Exam
Week commences

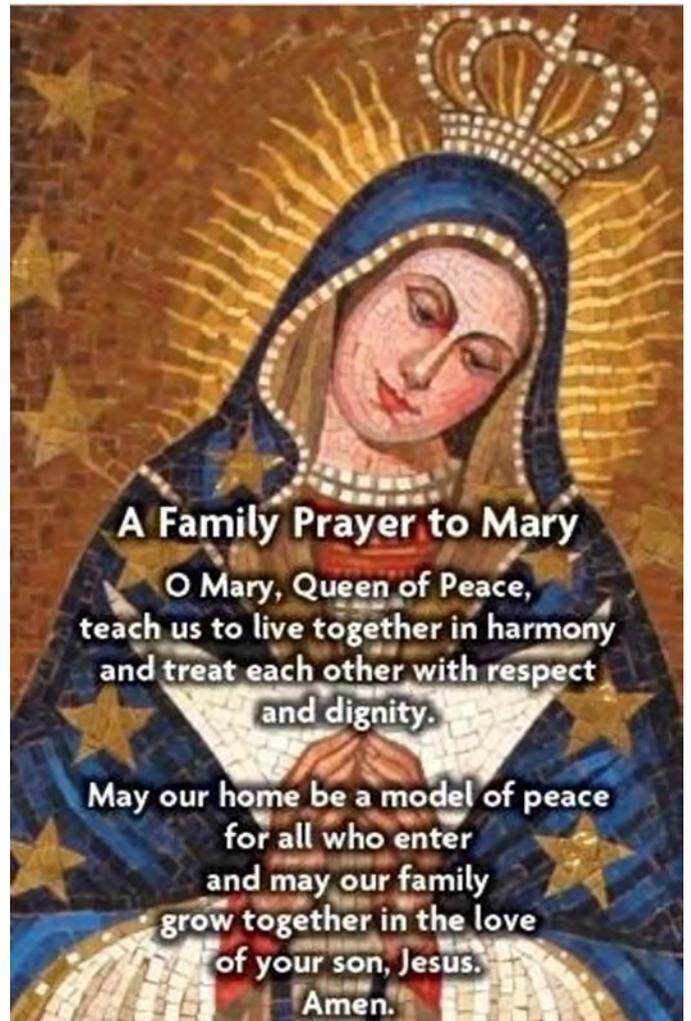
Friday 4 June

Pupil Free Day

Week 8

Monday 7 June

WA Day—Pupil Free Day



FROM THE PRINCIPAL'S DESK

Dear Parents, Teachers and Friends,

As a school, we have been looking at the wellbeing of the students and how that impacts on their mental health and capacity to learn. Whilst there are limitations on how much impact we can have on the students as opposed to what happens at home, there are steps we can take that can support them to feel included and to belong.

Some simple strategies that schools can adopt to help children flourish are mindfulness and developing a sense of gratitude.

Teaching our children to say "thank you" is important, but truly instilling a sense of gratitude in them is another matter entirely. Gratitude goes beyond good manners - it's a mindset and a lifestyle.

Studies show that children who count their blessings reap concrete benefits, including greater life satisfaction and a better attitude about school.

Why is it important to cultivate an attitude of gratitude?

First of all, gratitude is healthy for us, adults and children alike. Cultivating gratitude increases happiness levels. Gratitude can also help individuals live happier, more satisfied lives and enjoy increased levels of self-esteem, hope, empathy and optimism. Children who practise grateful thinking have more positive attitudes toward school and family.

Gratitude gives perspective. When you take into account the sheer number of opportunities, privileges and material possessions most children enjoy through no effort of their own, it's easy to see why many of them feel entitled. After all, they get used to getting stuff without knowing or caring where it comes from. Practising gratitude, on the other hand, underscores the fact that all those toys and creature comforts don't just pop out of thin air. When children recognise that the things they own and the opportunities they have come from someone other than themselves, it helps them develop a healthy understanding of how interdependent we all are. Then they may be more inclined to treat others with genuine respect.

Gratitude improves relationships. Would you rather show up at work every day to colleagues who freely acknowledge and appreciate your contributions, or colleagues who take your efforts for granted with a perfunctory grunt of thanks? It's a simple principle: gratitude fosters stronger, more positive and more genuine relationships.

Gratitude counteracts the 'gimmies'. Fundamentally, gratitude is about being aware of who or what makes positive aspects of our lives possible, and acknowledging that. When children learn to think in those terms, they can be less apt to make mindless, self-centred demands. Plus, they begin to appreciate what they have rather than focusing on what they wish they had.

The great American psychologist, Martin Seligman, whose work is based on research and practice, states the single greatest feeling of well-being and happiness can be found in doing something for somebody else totally unexpectedly. What a difference that would make to the world if all of us did one thing each day for somebody else: A win – win for all.

FAREWELL

We farewell this week Mrs Katrina Scott, who has been working in the office for the last 18 months. Katrina has been an excellent administration assistant and we will all miss her work ethic, good humour and strong interpersonal skills that she has displayed with all parents, staff and students. All the very best in your move down south, Kat. God bless and safe travels.

PARISH FATIMA NIGHT

This Saturday, the parish is having a Fatima Night to celebrate the feast of Our Lady of Fatima. There will be a mass at 5:30 pm, followed by a procession and dinner served at 7:00 pm. All are welcome to come along. Ticket sales for dinner are \$20 for adults and \$10 for school-aged children. Beverages will be available on the evening.

FROM THE PRINCIPAL'S DESK

CONFIRMATION MEETING DATE CHANGE

The Confirmation Meeting for parents that was due to occur this Thursday, has been changed to Thursday, 27th May. This has occurred to coincide with the Confirmation Commitment Mass being held on Sunday, 30th May.

INAPPROPRIATE INTERNET USE

It has come to the school's notice that there have been numerous incidents of students accessing and sharing very inappropriate digital content in both the primary and secondary grades. I **strongly** encourage all parents to become aware of their children's internet use and what is being shared on various social media sites.

Last Friday, the police came to St Mary's to caution students from Years 5 – 12 of the dangers of sharing inappropriate content and visiting sites that have explicit and degrading material. We thank the Carnarvon Police for taking the time to come and speak to St Mary's students.

NAPLAN TESTING

NAPLAN testing for Year 3, 5, 7 and 9 is occurring this week. The best preparation students can have for this type of testing is a good night's sleep and a healthy breakfast.

ADVISORY COUNCIL MEETING

The next Advisory Council Meeting is being held on Wednesday, 19th May.

CODE OF CONDUCT

Please read the Primary and Secondary Schools Code Of Conduct which were developed with the students earlier in the year.

God Bless.



Steve O'Halloran
Principal



From the REC desk...

Please be advised the weekend of 22/23 May, there will be no Liturgy of the Word with Holy Communion.

May is the month that we honour our Mother Mary: Our petitions to her are always meant to help us to do our Lord's will. As St. Bernard once said, "the more she is honoured, the greater is the glory of her Son." She is likened to a window, through which we first get a "glimpse of Divinity on earth" and as our namesake of our school, we pray through Mary to Jesus. As such, classes are encouraged to pray to Mary this month through a variety of Marian prayers and devotions such as the Rosary, the Angelus and the Magnificat to name a few.

We enjoyed a beautiful Mother's Day Liturgy last Friday which was led by the Year 7s and Mrs Chinnery. A stunning performance by Saint-sations dancers concluded a very engaging tribute to Mums everywhere, especially the lovely poems read out by students throughout the school. Thank you to Malia and Takira in Year 7 whose poems were selected to be on our Mother's Day bookmarks this year and to new student Me-all and Abby in Year 11 for their service. Consistent with our theme of honouring Mothers this month, we celebrate the Feast of Our Lady of Fatima: in 1917, our Lady was reported to have appeared on a series of occasions to three shepherd children in Fatima, Portugal. The Parish is hosting a special Mass, Rosary procession and dinner on Saturday night 15th May starting at 5:30pm. Tickets are available on the night. We hope to see some of our families there.

Families of Confirmation students will be meeting on Thursday 27th May in preparation for the Commitment Mass rescheduled for Sunday 30th May. Please keep our candidates and their families in your prayers.

Our Communion Week will commence in Week 6 this year. This is an opportunity to come together and celebrate the wonderful social agencies at work in our Geraldton Diocese. Bishop Michael's Communion Appeal will also be communicated very soon. Thanks to all the students who participated in the Communion Sticker competition. Unfortunately, the winning design did not come from our school... but we look forward to participating again next year!

Have a lovely week everyone. I am travelling to Perth next week to mark the Beatification of The Venerable Father Francis Jordan, the founder of the Salvatorians. He is being beatified in Rome this Saturday on 15 May and all around Australia, Salvatorian priests and Lay Salvatorians will be celebrating this momentous occasion, in community. Please pray for all the Salvatorian priests who served for 25 years in our Parish, all Sisters, Lay and Collaborators, for continued discernment and joy in sharing and spreading the Good News of Jesus, our Saviour.

Take care until next time ...

God Bless.

Sam Da Luz

Religious Education Coordinator





Little Stars and Kindergarten...



celebrated Mother's Day with our Mother's Day Pamper morning. Some children were extra lucky to have their Grandmothers present as well.



YEAR 2



PRIMARY

St Mary Star of the Sea Student Code of Conduct

At St Mary's we want to feel:

1. Safe

In order to feel safe at St Mary's we will look after each other.

When someone isn't feeling safe, we will encourage them to talk to someone and seek help if they need it.

2. Confident

In order to feel confident at St Mary's, we will support each other.

When someone isn't feeling confident, we will encourage them with "you can do it".

3. Included

In order to feel included at St Mary's, we play and work together.

When someone isn't feeling included, we will be a friend and invite them to play or work with us.

4. Respected

In order to feel respected at St Mary's, we will be kind to each other.

When someone isn't feeling respected, we remember that we treat each other equally.



Saint Mary Star of the Sea Catholic School Carnarvon

2021 SECONDARY CODE OF CONDUCT

1. In order to feel safe, we will take more risks by making changes to our friendship groups, talking more freely about our feelings and engaging with students from other year groups.

When someone isn't feeling in this way, or there is conflict, we will listen to their concerns; comfort them depending on their personal space and if required, let a teacher know.

2. In order to feel respected, we will acknowledge differences with others, refrain from using negative terms to describe these differences and treat all school staff and guests politely and courteously.

When someone isn't feeling respected, or there is conflict, we will support them by listening to their reasons and inform a teacher of their concerns.

3. In order to feel welcomed, we will establish a positive relationship by introducing ourselves; assisting them with information about the school community and helping them to meet other students.

When someone is not feeling welcomed, or there is conflict, we will seek out a SRC member, and ask them to provide assistance in helping the student to make more connections amongst members of the school community.

4. In order to feel supported, we will learn to embrace failure as an opportunity and assist students with information when they have missed classes.

When someone is not feeling supported, or there is conflict, we will reassure and provide them with possible actions they can take to obtain support.

5. In order to feel motivated, we will be more engaged within lessons, participate actively and improve our organisation in all areas.

When someone is not feeling motivated, we will work with them and provide assistance in developing organisational skills and encouraging them to be more engaged and to participate actively. We will also recognise any progress and their efforts to improve.

OUTDOOR ED...

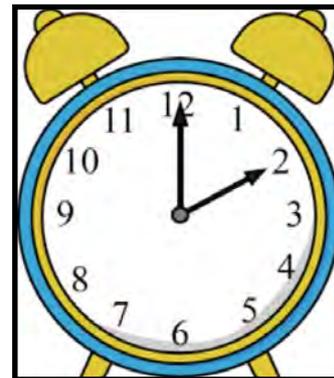


Continuing on with our involvement with the Pilbara Regiment, Year 9 Outdoor Education students have been learning about navigation techniques.



INSTRUCTION TIMES

08:00	School gates open
08:15	Primary & Secondary commences
08:25 - 9:20	Period one commences
9:20 - 10:10	Period 2
10:10 - 10:30	Recess
10:30 - 11:20	Period 3
11:20 - 12:10	Period 4
12:10 - 12:50	Lunch
12:50 - 1:45	Period 5
1:45 - 2:35	Period 6



Students who arrive at School after 8.15 will need to sign in through the Administration Office.

DESKS DESKS DESKS

The school has a number of desks that are in excess. If you would like to purchase one for \$5, please contact the School Office on 9941 1328.



St Mary Star of the Sea Catholic Parish, Carnarvon
invites you to join in the celebration of

Our Lady of Fatima

Saturday 15th May 2021

Mass at 5.30pm followed by a procession

Dinner served at 7pm

TICKETS AVAILABLE ON THE NIGHT

Adults \$20 School aged children \$10

BEVERAGES AVAILABLE



Cross Country Training: Year 3-12

Monday and Thursday mornings from 7.15-7.45am

Breakfast provided

Please meet on the school basketball court

And remember to pack your school uniform to change into!



MARK YOUR CALENDAR...

Please be advised that

Friday 4th June

is a Pupil free day

and

Monday 7th June

is a Public Holiday

(WA Day)

Enjoy the extra long weekend!

LOADING...

LONG WEEKEND

NAPLAN TIMETABLE

TUESDAY 11TH MAY	WEDNESDAY 12TH MAY	THURSDAY 13TH MAY	FRIDAY 14TH MAY
Year 3 Writing Year 5 Writing Year 7 Reading Year 9 Reading	Year 7 Writing Year 9 Writing Year 3 Reading Year 5 Reading	Year 3 Conventions of Language Year 5 Conventions of Language Year 7 Conventions of Language Year 9 Conventions of Language	Year 3 Numeracy Year 5 Numeracy Year 7 Numeracy Year 9 Numeracy

ABSENT STUDENTS



Parents and guardians are reminded that all absentees must be documented either in the form of a signed note, email notification, SMS or the Absentee form via Seqta app. Your note should include the child’s name, Year level, reason for absentee, dated and signed by the parent or guardian.

Please note—we still require written notification even if you have advised the school verbally. If you have any queries, please do not hesitate to contact the School on 9941 1328.

WE’RE TAKING IT IN OUR STRIDE ON FRIDAY 14 MAY 2021

Well it’s that time of year again when our school seriously starts talking about walking! Walk Safely to School Day asks that we all consider our transport habits and try to incorporate more walking as part of a healthy, active way to get around. And although walking all the way to school isn’t realistic for many of us, it’s quite easy to figure out how you can build a walk into your family’s daily routine.

You can teach your child the healthy habit of walking more by:

- Walking with them the whole way to school
- * If they get the bus or train, walk past your usual stop and get on at the next stop
- * If you have to drive, park the car a few blocks away from the school and walk the rest of the way.

Regular exercise like walking with your child not only helps them (and you!) beat chronic problems like obesity, heart disease, behavioural and mental health issues and diabetes, it also gives you a great opportunity to teach your child safe ways to behave around roads and traffic.

Remember, Active Kids are Healthy Kids so get planning your own Walk Safely to School Day!



WALK.COM.AU

ACTIVE KIDS ARE SMARTER KIDS

FRIDAY 14 MAY 2021

Until they’re ten, children must always hold an adult’s hand when crossing the road



@nationalwalksafelytoschoolday



@natwalktoschool



@natwalktoschool

#WSTSD

SUPPORTED BY THE AUSTRALIAN GOVERNMENT AND ALL STATE, TERRITORY AND LOCAL GOVERNMENTS



WALK.COM.AU



A huge thank you to the fab mums who gave up their morning to prep and sell at the Annual Mother's Day stall. Thanks also to those who assisted during the peak sale time, the mums that helped out on the Thursday down at the JLC and those that worked behind the scenes. A fantastic effort by all involved.

We must not forget a big thank you to Mr O'Halloran and all the staff who enabled the stall to run smoothly and finally, a massive thank you to all the families who supported the stall—we hope all the very special people in our lives enjoyed the gifts the children chose.



Aboriginal Families as First Educators Playgroup (AFaFE) is a play-based program that offers an engaging, interactive and fun-filled learning environment for Aboriginal children and their families.

Children aged 0-4 and their families are actively supported by a Playgroup Facilitator and Family Liaison Officer in the Abecedarian Approach Australia (3a), a play and learn strategy that encourages one-on-one interactions with caregiver and child. Emphasising the model of "families as first educators".

We are planning a superb year with painting, reading, building, constructing, creating, growing, laughing, exploring, imagining, singing and dancing!

If you or an Aboriginal family you know could benefit from such a program, please contact the school office for further information.



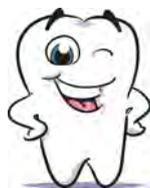
LOST PROPERTY

There are a number of jackets, lunch boxes and sports clothes in the lost property shelves outside the library— if your child is missing something, please ask them to go and check this area.

Please also remember to write your name on items of clothing— especially jackets!



CARNARVON School Dental Therapy Clinic



The Carnarvon Dental Therapy Clinic will be closed from

Friday 6/11/20 until Tuesday 18/5/2021.

In the case of dental emergency, please contact a private dentist—99411882 or the hospital dental clinic on 99416690.

The Uniform shop
is open
Tuesdays and
Thursdays 2.15-3pm.



PUBLIC HEALTH INITIATIVE

As advised by the Community Health Nurse, a case of Hand, Foot and Mouth Disease has been recorded in Carnarvon. For further information, please refer to the following fact sheet or contact the Community Health Nurse at the Carnarvon Hospital 9941 0555.



Health Facts

Hand, Foot and Mouth Disease

What causes hand, foot and mouth disease (HFMD)?

HFMD is a viral infection caused by a group of enteroviruses and is most commonly caused by the Coxsackie virus. It is mainly seen in children under the age of ten. It rarely causes further complications. HFMD is not linked to the foot and mouth disease which affects animals.

Signs and Symptoms

- Fever
- Sore throat
- Small blisters on the inside of the mouth, the sides of the tongue, palms of the hands, fingers, soles of feet and nappy area; the blisters should not be itchy.
- Poor appetite
- Lethargy

Symptoms usually start three to seven days after catching the infection. Symptoms can last between seven to ten days and admission to hospital is rarely needed.

How does it spread?

It is easily spread from one person to another by coughing and sneezing as well as by coming in contact with fluid from inside the blisters. It can also be in faeces (poo) for up to several weeks after being infected.

Washing your hands after touching bodily fluids such as fluids from the nose, mouth and chest as well as from inside the blisters, is the best way of preventing HFMD from spreading. Do not share items such as cutlery, drinking cups, toothbrushes or towels.

Treatment

There is no treatment as it is a virus and antibiotics will not work. Complications of HFMD (viral meningitis, encephalitis and a poliomyelitis like paralysis) are all extremely rare.

Care at home

- Eating and drinking can be painful because of the mouth blisters.
- Ask your doctor or pharmacist about what medicines are good to use as pain relief for the mouth blisters.
- Give your child frequent sips of fluid as this will help stop them from becoming dehydrated.
- Do not pop the blisters – leave them to dry naturally.

How long is your child infectious?

Your child should stay home from school, playgroup, kindergarten and child care until the fluid in the blisters has dried.

When to seek medical attention

- If your child has symptoms of a headache or stiff neck
- If your child's condition is not improving





Department of Education
Department of Training
and Workforce Development



Career development is everybody's business

A parent and community event

Join the conversation about post school options

Do you know:

- parents are the greatest influence on the career decisions of young people
- what employers are looking for
- where to find up-to-date career pathway information?

Come along and hear from education, training and industry representatives on how you can best support young people.

Metropolitan events

Scarborough
Tuesday, 23 February

Henderson
Monday, 8 March

Mandurah
Monday, 10 May

Bentley
Tuesday, 25 May

Connolly
Thursday, 27 May

Regional events

Kalgoorlie
Thursday, 25 February

Bunbury
Wednesday, 3 March

Broome
Wednesday, 10 March

Geraldton
Monday, 15 March

Northam
Thursday, 18 March

Albany
Tuesday, 23 March

Narrogin
Thursday, 25 March

Kununurra
Thursday, 22 April

Esperance
Wednesday, 28 April

Tom Price
Tuesday, 4 May

Newman
Wednesday, 5 May

Port Hedland
Thursday, 13 May

Karratha
Monday 17 May

Carnarvon
Wednesday, 2 June

7.00pm to 8.30pm (Pilbara events 6.00pm to 7.30pm)
Light refreshments provided



For more information:
W: [eventbrite](https://www.eventbrite.com)
E: Kate.Friend@education.wa.edu.au

**CLOSING DATE
FRIDAY 11TH JUNE 2021**



Entries must arrive at
Westbooks by 5.00pm.

Entries can be mailed or hand delivered

Late entries cannot be accepted

**MYOSB competition
c/- Westbooks
152 Burswood Road
BURSWOOD WA 6100**

Please note: Westbooks is the MYOSB
collection point ONLY

All queries must be made to:
Denise Robins at
myosbwa@cbca.org.au

Return of Entries

Winning entries will be displayed and
returned at the Awards Ceremony.

Other entries will be returned during
July 2021.

Personal entries: Please include stamped
addressed envelope for return of entry.
(Address to the STUDENT)

No responsibility can be accepted for
lost or damaged books.

Please make a copy before mailing.

**MAKE YOUR OWN
STORYBOOK
COMPETITION
2021**



Artwork by Gwyn Perkins ©2020 The Children's Book Council of Australia

2021 ENTRY FORM

Tape form to inside FRONT cover of entry

NAME(s): _____

I/WE are in YEAR: (circle) PP 1 2 3 4 5 6 7 8

SCHOOL (for school entries ONLY): _____

RETURN ADDRESS: _____

POSTCODE: _____

SCHOOL PHONE (for school entries): _____ HOME PHONE: _____

TEACHER'S NAME (for school entries): _____

DECLARATION: WE declare that this entry complies with MYOSB entry requirements.

SIGNED: TEACHER/PARENT _____

SIGNED: AUTHOR(S)/ILLUSTRATOR(S) _____

GASCOYNE GROWERS & COURTYARD CRAFT

MARKETS

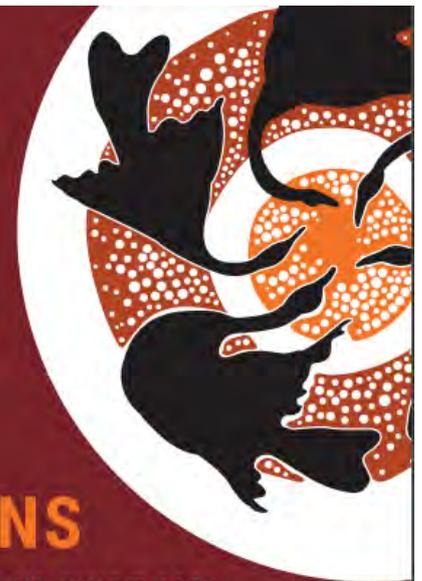
SATURDAY | 8AM - 11.30AM

@ CARNARVON VISITOR CENTRE



FRESH FRUIT & VEGETABLES - LOCAL SEAFOOD - RANGELAND MEATS - COFFEE - BREAKFAST - GOAT PIRS
LOCAL PRESERVES - LOCAL COFFEE - HOMEMADE CAKES - JEWELLERY - LOCAL PHOTOGRAPHY - BOOKS - CANDLES
WOOD & METAL WORK - PLANTS - LOCAL ART - CROCHET & EMBROIDERY - COSMETICS - CLOTHING - KIDS ACTIVITIES

Every Saturday morning from May to October the Carnarvon town centre comes alive with the Gascoyne Growers' Markets. A visit to the markets makes it very clear why the Gascoyne has the well-earned reputation of being the "salad bowl of WA", with a surprisingly diverse range of fruit and vegetables, lush tropical fruits, rangeland meats, and seafood on offer. Fill your basket then grab a coffee and some breakfast, listen to the buskers, or browse through the adjacent Arts and Craft market. The Markets are proudly plastic bag free, so please remember to BYO bag.



WA DAY CELEBRATIONS

AT GWOONWARDU MIA | MONDAY JUNE 7 2021

We are celebrating WA Day with a multicultural theme and are seeking expressions of interest from:

DANCERS | ENTERTAINERS | ART & CRAFTS | JEWELLERY & FOOD STALL HOLDERS
DEADLINE FOR ENTRIES 21 MAY 2021

08 9941 1989 | gahcc.com.au | gwoonwardumia@museum.wa.gov.au



Gwoonwardu Mia
Gascoyne Aboriginal Heritage and Cultural Centre

WAM WESTERN AUSTRALIAN MUSEUM



ENTRY FORM



ENTRY FORM

Name _____

Residential (Home) Address _____

Home Phone _____ Mobile Phone _____

School _____

School Year _____

Title of Entry _____

Word Count _____ (Please circle) **Poetry / Prose**

Entrant signature

I declare the work is original and prepared by me. I have read and agree with the terms and conditions. (If not signed, entry will be ineligible for judging)

Parent, Legal Guardian or Teacher signature (circle one)

(If not signed, entry will be ineligible for judging)

I have read, understood and agree to the Terms and Conditions of the Competition and believe to the best of my knowledge the work attached is original and no assistance has been provided.

Checklist

- My name isn't on my work
- My form is stapled, not glued
- I have one form for each entry
- My work is my own

Please staple this page securely to your entry.



PRESENTATION

- Use A4 paper, one side only.
- Adhere to the maximum length.
- Provide a title.
- Use the official entry form.
- Make sure each section is filled in completely.
- Check there is an entry form for each entry.

TERMS & CONDITIONS

- Entry is **FREE**
- Names and schools must not be included on student's work, only on the entry form supplied.
- Entry forms are to be stapled, NOT glued to student's work.
- Late entries will NOT be accepted.
- Quotes from published works or other material can be included, but must be acknowledged and cannot form the main content of the entry.
- Students may enter both categories, but are limited to ONE entry per category.
- Judging will be independent and judge's decision is final and no correspondence will be entered into the decision making process.
- No responsibility is accepted for late, lost, delayed or misdirected entries.

CLOSING DATE

Entries must be received at the Geraldton Regional Library or Mullewa Public Library by **1pm Saturday 3 July 2021**.

All entries must be accompanied by a signed entry form:

- post entries to PO Box 101, Geraldton WA 6531 or
- email entries to library@cgg.wa.gov.au or
- hand deliver entries to the Library at 37 Marine Terrace, Geraldton or
- hand deliver entries to the Mullewa District Office, corner of Padbury and Thomas Streets, Mullewa.

Winners will receive an invitation to the awards ceremony

ELIGIBILITY

The competition is open to students years 3 - 12, studying in the Midwest Region (as per Department of Education regions).

The Award is for original works of prose or poetry.

CATEGORIES

Lower Primary - Years 3 & 4

Prose - Maximum 1200 words
Poetry - No minimum stipulation

Upper Primary - Years 5 & 6

Prose - Maximum 1200 words
Poetry - No minimum stipulation

Lower Secondary - Years 7 & 8

Prose - Maximum 1500 words
Poetry - No minimum stipulation

Middle Secondary - Years 9 & 10

Prose - Maximum 1500 words
Poetry - No minimum stipulation

Upper Secondary - Years 11 & 12

Prose - Maximum 2000 words
Poetry - No minimum stipulation

Entries will not be returned



(Photo courtesy of Helen McArthur)

THE RANDOLPH STOW YOUNG WRITERS AWARD AIMS TO ENCOURAGE YOUNG WRITERS IN THE MIDWEST REGION.

The award recognises the international achievements of Geraldton-born writer, Randolph Stow (1935 - 2010).

GERALDTON REGIONAL LIBRARY

37 Marine Terrace, Geraldton

Mullewa Public Library

Council Administration Centre
Corner of Padbury and Thomas Streets, Mullewa

PO Box 101, Geraldton WA 6531
P 9956 6659 | E library@cgg.wa.gov.au

library.cgg.wa.gov.au

